

## FEEDBACK OF TEACHERS ON BHMS CURRICULUM

Year: 2018-19

The feedback collected from 43 teachers on BHMS curriculum are analysed, interpreted and corrective measures are initiated. The details of feedback analysis are as follows:

1. Majority of the teachers (67.4 per cent) opined that the curriculum prescribed for Homoeopathic students at graduate level are 'good' to clarify the teaching goals; 25.6 per cent as average and the remaining 2.3 per cent as 'poor' and 4.7 per cent as 'excellent'.
2. Similarly, 62.8 per cent of the members of the faculty opined that the existing BHMS curriculum is sufficient to bridge the gap between theory and practice in Homoeopathic system of medicine as good. Whereas, 27.9 per cent of them opined that it as 'average'; 7 per cent as 'excellent' and the remaining 2.3 per cent as 'poor'.
3. On timely coverage of syllabus in stipulated time, 58.1 per cent of the faculty felt it is good to complete within stipulated time, 25.6 per cent as average, 7 per cent as excellent and the remaining as fair.
4. Regarding the availability of sufficient number of reference material and books are available for the topics mentioned in the syllabus, 72.1 per cent as 'good'; 16.3 per cent as 'excellent' and 7.0 per cent as 'average'.
5. Similarly, 65.1 per cent of the faculty opined that evaluation methods mentioned in the curriculum is good; 23.3 per cent as average; and the remaining as either excellent or fair.
6. Majority of the teachers (86 per cent) opined that syllabus is challenging and adequate; 9.3 per cent as inadequate and 4.7 per cent as dull.
7. Regarding transparency of the institutional evaluation system, 97.7 per cent of the teachers opined that transparency is adequate enough and 2.3 per cent as inadequate.
8. Similarly, 90.7 per cent of the faculty members opined that prescribed curriculum helps to develop skill among the BHMS students on case taking and prescriptions; 4.7 as inadequate and 4.7 per cent as irrelevant.

9. Majority of the faculty members (67.4 per cent) opined that BHMS curriculum have adequate enough scope for integrating ICT in the curriculum whereas 30.2 per cent opined that the curriculum inadequate for ICT integration.

*ink*  
*26/4/19*  
**IQAC Co-ordinator**  
**CO-ORDINATOR**  
INTERNAL QUALITY ASSURANCE CELL  
SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE  
KULASEKHARAM - 629 161  
KANNIYAKUMARI DISTRICT

*Smil*  
**Principal**  
**PRINCIPAL**  
SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE  
KULASEKHARAM, KANNIYAKUMARI DISTRICT  
TAMIL NADU - 629 161



## FEEDBACK OF TEACHERS ON M.D.(HOM.) CURRICULUM

Year: 2018-19

The feedback collected from 11 teachers on M.D. (Hom.) curriculum are analysed, interpreted and corrective measures are initiated. The details of feedback analysis are as follows:

1. Majority of the teachers (63.6 per cent) opined that the curriculum prescribed for Homoeopathic students at Postgraduate level are 'good' to clarify the teaching goals; 9.1 per cent as average and the remaining 27.3 per cent as 'excellent'.
2. Similarly, 72.7 per cent of the members of the faculty opined that the existing M.D. (Hom.) curriculum is sufficient to bridge the gap between theory and practice in Homoeopathic system of medicine as good. Whereas, 9.1 per cent of them opined that it as 'average'; 18.2 per cent as 'excellent'.
3. On timely coverage of syllabus in stipulated time, 63.6 per cent of the faculty felt it is good to complete within stipulated time, 9.1 per cent as average, 27.3 per cent as excellent.
4. Regarding the availability of sufficient number of reference material and books are available for the topics mentioned in the syllabus, 45.5 per cent as 'good'; 45.5 per cent as 'excellent' and 9.1 per cent as 'average'.
5. Similarly, 54.5 per cent of the faculty opined that evaluation methods mentioned in the curriculum is good; 36.4 per cent as average; and the remaining 9.1 as excellent.
6. Majority of the teachers (72.7 per cent) opined that syllabus is challenging and adequate; 9.1 per cent as inadequate, 9.1 percent as dull and 9.1 per cent as irrelevant.
7. Regarding transparency of the institutional evaluation system, 100 per cent of the teachers opined that transparency is adequate enough.
8. Similarly, 81.8 per cent of the faculty members opined that prescribed curriculum adequately helps to develop case taking and prescription skills in students; 9.1 as inadequate and 9.1 per cent as irrelevant.

9. Majority of the faculty members (81.8 per cent) opined that there is adequate scope for integrating ICT in the curriculum whereas 9.1 per cent opined that the curriculum inadequate for ICT integration and 9.1 percent opined it as dull.

*h/s 119*  
**IQAC Co-ordinator**  
**CO-ORDINATOR**  
INTERNAL QUALITY ASSURANCE CELL  
SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE  
KULASEKHARAM - 629 161  
KANNIYAKUMARI DISTRICT



*[Signature]*  
**Principal**  
**PRINCIPAL**  
SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE  
KULASEKHARAM, KANNIYAKUMARI DISTRICT  
TAMIL NADU - 629 161



## FEEDBACK ON CURRICULUM BY STUDENTS

### I BHMS

Year: 2018-19

The feedback on curriculum by students was collected from the I BHMS students for the year 2018-19 from 84 students. The feedback given by the students are as follows:

- The syllabus prescribed for the programme is well structured to achieve the objectives of the programme – 38.1 % strongly agreed, 50 % agreed, 8.3 % responded neutral, 2.4 % Disagreed and 1.2 % strongly disagreed.
- On relevance of content of the syllabus to real life situation, 25 % strongly agreed, 57.1 % agreed, 16.7 % responded neutral, 1.2 % disagreed.
- Regarding the adequacy of background for benefitting from the programme 16.7 % students strongly agreed, 48.8 % agreed, 27.4 % responded neutral, 4.8 % disagreed and 2.4 % strongly disagreed.
- 17.9 % students strongly agreed that scope for self –learning in curriculum is adequate, 54.8% just agreed, 2.6 % responded neutral, 4.8 % disagreed.
- Regarding the scope for accommodating learning values in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives 38.1% strongly agreed, 32.1% agreed, 26.2% responded neutral, 1.2 % students disagreed and 2.4 % strongly disagreed to it.
- On adequate availability of learning infrastructure namely library, equipments, clinical materials in the institution, majority of the students 54 .8 % strongly agreed to it, 31 % just agreed, 10.7 % of the students' response were neutral, whereas 1.2% disagreed and 2.4% strongly disagreed.
- On the scope for using variety of teaching method like lectures, demonstration, group discussion, ICT based learning, e-learning and case oriented learning 47.6% of the students responded that they strongly agree, 34.5 % responded that they agree, 15.5 % responded neutrally, 1.2 % disagreed and 1.2 % strongly disagreed.
- On the effectiveness of Clinical teaching and patient centred teaching than class room teaching 63.1 % of the students strongly agreed, 28.6 % just agreed, 6 % responded neutrally 1.2 % disagreed and 1.2 % strongly disagreed.
- Regarding the effectiveness of simulation based teaching for clinical learning 33.3 % strongly agreed, 41.7 % of the students just agreed the fact, 17.9 % responded neutrally, 6 % of the students disagreed and 1.2 % strongly disagreed.
- 33.3% of the students strongly agreed that the internal assessments and feedback conducted by the institution in time helps to improve; 45.2 % just agreed it, 16.7 % responded neutrally, 2.4 % disagreed and 2.4 % of the students strongly disagreed.
- Regarding the variety of assessment techniques followed in internal assessment techniques 14.3 % strongly agrees that it helps to learn Homoeopathy, 56 % just agrees it, 27.4 % of the students responded neutrally and 2.4% strongly disagrees.

- On the feedback given by the teachers on students performance in tests and assignments 32.1 % strongly agreed that it helps to improve them further, 50 % just agreed it, 11.9% responded neutrally, 3.6% disagreed and 2.4 % strongly disagreed.

*[Handwritten signature]*  
16/7/18

**IGAC Co-ordinator**

INTERNAL QUALITY ASSURANCE CELL  
SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE  
KULASEKHARAM - 629 161  
KANNIYAKUMARI DISTRICT



*[Handwritten signature]*

**Principal**

SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE  
KULASEKHARAM, KANNIYAKUMARI DISTRICT  
TAMIL NADU - 629 161



## FEEDBACK ON CURRICULUM BY STUDENTS

### II BHMS

Year: 2018-19

The feedback on curriculum by students was collected from the II BHMS students for the year 2018-19 from 100 students. The feedback given by the students are as follows:

- The syllabus prescribed for the programme is well structured to achieve the objectives of the programme - 34% strongly agreed, 46 % agreed, 19% responded neutral and 1% strongly disagreed.
- On relevance of content of the syllabus to real life situation, 20 % strongly agreed, 53 % agreed, 20 % responded neutral, 5 % disagreed and 2% strongly disagreed.
- Regarding the adequacy of background for benefitting from the programme 14% students strongly agreed, 44% agreed, 39 % responded neutral, 2 % disagreed and 1% strongly disagreed.
- 22 % students strongly agreed that scope for self –learning in curriculum is adequate, 41% just agreed, 33 % responded neutral and 4 % disagreed.
- Regarding the scope for accommodating learning values in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives 21% strongly agreed, 45 % agreed, 31% responded neutral, 3% students disagreed.
- On adequate availability of learning infrastructure namely library, equipments, clinical materials in the institution, majority of the students 44% strongly agreed to it, 37 % just agreed, 13 % responded neutrally, 6% disagreed.
- On the scope for using variety of teaching method like lectures, demonstration, group discussion, ICT based learning, e-learning and case oriented learning 30% of the students responded that they strongly agree, 43% responded that they agree, 25% responded neutrally, 1% disagreed and 1% strongly disagreed.
- On the effectiveness of Clinical teaching and patient centred teaching than class room teaching 33% of the students strongly agreed, 49 % just agreed, 16% responded neutrally 1% disagreed and 1% strongly disagreed.
- Regarding the effectiveness of simulation based teaching for clinical learning 17% strongly agreed, 42% of the students just agreed the fact, 34% responded neutrally, 5% of the students disagreed and 2% strongly disagreed.
- 40% of the students strongly agreed that the internal assessments and feedback conducted by the institution in time helps to improve; 40 % just agreed it, 20 % responded neutrally, 9 % disagreed and 1% of the students strongly disagreed.
- Regarding the variety of assessment techniques followed in internal assessment techniques 19% strongly agrees that it helps to learn Homoeopathy, 38% just agrees it, 39 % of the students responded neutrally, 3 % disagreed and 1% strongly disagreed.

- On the feedback given by the teachers on students performance in tests and assignments 21 % strongly agreed that it helps to improve them further, 44 % just agreed it, 26 % responded neutrally, 6 % disagreed and 3% strongly disagreed.

*[Handwritten Signature]*  
16/7/19  
**IQAC Co-ordinator**  
**CO-ORDINATOR**  
INTERNAL QUALITY ASSURANCE CELL  
SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE  
KULASEKHARAM - 629 161  
KANNEYAKUMARI DISTRICT



*[Handwritten Signature]*  
**Principal**  
**PRINCIPAL**  
SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE  
KULASEKHARAM, KANYAKUMARI DISTRICT  
TAMIL NADU - 629 161



## FEEDBACK ON CURRICULUM BY STUDENTS

### III BHMS

Year: 2018-19

The feedback on curriculum by students was collected from the III BHMS students for the year 2018-19 from 93 students. The feedback given by the students are as follows:

- The syllabus prescribed for the programme is well structured to achieve the objectives of the programme – 10.8 % strongly agreed, 59.1 % agreed, 22.6 % responded neutral, 6.5 % Disagreed and 1.1% strongly disagreed.
- On relevance of content of the syllabus to real life situation, 17.2 % strongly agreed, 41.9% agreed, 34.4 % responded neutral and 6.5% disagreed.
- Regarding the adequacy of background for benefitting from the programme 8.6% students strongly agreed, 47.3 % agreed, 39.8 % responded neutral and 4.3 % disagreed.
- 10.8 % students strongly agreed that scope for self –learning in curriculum is adequate, 48.4% just agreed, 39.8 % responded neutral, 1.1 % disagreed.
- Regarding the scope for accommodating learning values in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives 14 % strongly agreed, 45.2% agreed, 37.6 % responded neutral, 3.2% students disagreed.
- On adequate availability of learning infrastructure namely library, equipments, clinical materials in the institution, majority of the students 55.9% strongly agreed to it, 38.7% just agreed, 4.3 % responded neutrally and 1.1% disagreed.
- On the scope for using variety of teaching method like lectures, demonstration, group discussion, ICT based learning, e-learning and case oriented learning 25.8% of the students responded that they strongly agree, 44.1% responded that they agree, 23.7% responded neutrally, 6.5% disagreed.
- On the effectiveness of Clinical teaching and patient centred teaching than class room teaching 30.1% of the students strongly agreed, 44.1% just agreed, 20.4% responded neutrally and 5.4% disagreed.
- Regarding the effectiveness of simulation based teaching for clinical learning 11.8% strongly agreed, 55.9 % of the students just agreed the fact, 28 % responded neutrally and 4.3 % of the students disagreed.

- 21.5 % of the students strongly agreed that the internal assessments and feedback conducted by the institution in time helps to improve; 37.6% just agreed it, 35.5% responded neutrally, 5.4% disagreed.
- Regarding the variety of assessment techniques followed in internal assessment techniques 16.1 % strongly agrees that it helps to learn Homoeopathy, 41.9 % just agrees it, 34.4% of the students responded neutrally, 5.4% disagreed and 2.2% strongly disagreed.
- On the feedback given by the teachers on students performance in tests and assignments 16.1% strongly agreed that it helps to improve them further, 46.2% just agreed it, 29 % responded neutrally, 6.5% disagreed and 2.2% strongly disagreed.

*hmk 16/7/19*  
**IQAC Co-ordinator**  
**CO-ORDINATOR**  
 INTERNAL QUALITY ASSURANCE CELL  
 SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE  
 KULASEKHARAM - 629 161  
 KANNIYAKUMARI DISTRICT



*Amey*  
**Principal**  
**PRINCIPAL**  
 SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE  
 KULASEKHARAM, KANNIYAKUMARI DISTRICT  
 TAMIL NADU - 629 161

## FEEDBACK ON CURRICULUM BY STUDENTS

### IV BHMS

Year: 2018-19

The feedback on curriculum by students was collected from the IV BHMS students for the year 2018-19 from 94 students. The feedback given by the students are as follows:

- The syllabus prescribed for the programme is well structured to achieve the objectives of the programme - 27.7% strongly agreed, 54.3% agreed, 16% responded neutral, 1.1% Disagreed and 1.1% strongly disagreed.
- On relevance of content of the syllabus to real life situation, 21.3 % strongly agreed, 40.4% agreed, 25.5% responded neutral, 10.6% disagreed and 2.1% strongly disagreed.
- Regarding the adequacy of background for benefitting from the programme 21.3% students strongly agreed, 40.4% agreed, 35.1 % responded neutral, 2.1 % disagreed and 1.1% strongly disagreed.
- 34 % students strongly agreed that scope for self –learning in curriculum is adequate, 40.4% just agreed, 35.1 % responded neutral, 2.1 % disagreed and 1.1% strongly disagreed.
- Regarding the scope for accommodating learning values in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives 26.6% strongly agreed, 45.7% agreed, 24.5% responded neutral, 2.1% students disagreed and 1.1% strongly disagreed to it.
- On adequate availability of learning infrastructure namely library, equipments, clinical materials in the institution, majority of the students 63.8% strongly agreed to it, 26.6% just agreed, 6.4 % of the students' response were neutral, whereas 1.1% disagreed and 2.1% strongly disagreed.
- On the scope for using variety of teaching method like lectures, demonstration, group discussion, ICT based learning, e-learning and case oriented learning 50% of the students responded that they strongly agree, 34% responded that they agree, 11.7% responded neutrally, 2.1% disagreed and 2.1% strongly disagreed.
- On the effectiveness of Clinical teaching and patient centred teaching than class room teaching 44.7% of the students strongly agreed, 36.2% just agreed, 14.9% responded neutrally 2.1% disagreed and 2.1% strongly disagreed.
- Regarding the effectiveness of simulation based teaching for clinical learning 25.5% strongly agreed, 45.7% of the students just agreed the fact, 25.5% responded neutrally, 1.1% of the students disagreed and 2.1% strongly disagreed.
- Most of the students 50% strongly agreed that the internal assessments and feedback conducted by the institution in time helps to improve; 31.9% just agreed it,



12.8% responded neutrally, 2.1 % disagreed and 3.2% of the students strongly disagreed.

- Regarding the variety of assessment techniques followed in internal assessment techniques 31.9% strongly agrees that it helps to learn Homoeopathy, 30.9% just agrees it, 22.3% of the students responded neutrally, 10.6% disagreed and 4.3% strongly disagreed.
- On the feedback given by the teachers on students performance in tests and assignments 30.9% strongly agreed that it helps to improve them further, 38.3% just agreed it, 19.1% responded neutrally, 6.4% disagreed and 6.3% strongly disagreed.

  
**IQAC Co-ordinator**  
INTERNAL QUALITY ASSURANCE CELL  
SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE  
KULASEKHARAM - 629 161  
KANNEYAKUMARI DISTRICT

  
**Principal**  
SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE  
KULASEKHARAM, KANNYAKUMARI DISTRICT  
TAMIL NADU - 629 161



## FEEDBACK ON CURRICULUM BY STUDENTS

M.D.(Hom.) Part I

Year: 2018-19

The feedback on curriculum by students was collected from the M.D.(Hom.) Part I students for the year 2018-19 from 22 students. The feedback given by the students are as follows:

- The syllabus prescribed for the programme is well structured to achieve the objectives of the programme – 36.4% strongly agreed, 50% agreed, 9.1 % responded neutral and 4.5 % Disagreed.
- On relevance of content of the syllabus to real life situation, 36.4 % strongly agreed, 31.8% agreed, 31.8% responded neutrally.
- Regarding the adequacy of background for benefitting from the programme 22.7% students strongly agreed, 45.5 % agreed, 27.3 % responded neutral and 4.5 % disagreed.
- 22.7 % students strongly agreed that scope for self –learning in curriculum is adequate, 68.2 % just agreed, 4.5 % responded neutral and 4.5 % disagreed.
- Regarding the scope for accommodating learning values in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives 45.5 % strongly agreed, 27.3 % agreed, 22.7 % responded neutral and 4.5 % students disagreed.
- On adequate availability of learning infrastructure namely library, equipments, clinical materials in the institution, majority of the students 68.2 % strongly agreed to it, 18.2 % just agreed and 13.6 % of the students' response were neutral.
- On the scope for using variety of teaching method like lectures, demonstration, group discussion, ICT based learning, e-learning and case oriented learning 54.5% of the students responded that they strongly agree, 36.4% responded that they agree and 9.1 % responded neutrally.
- On the effectiveness of Clinical teaching and patient centred teaching than class room teaching 50 % of the students strongly agreed, 31.8 % just agreed and 18.2 % responded neutrally.
- Regarding the effectiveness of simulation based teaching for clinical learning 40.9 % strongly agreed, 45.5% of the students just agreed the fact, 4.5 % responded neutrally and 9.1% of the students disagreed.
- 27.3 % of the students strongly agreed that the internal assessments and feedback conducted by the institution in time helps to improve; 45.5 % just agreed it, 22.7 % responded neutrally, 4.5 % disagreed.
- Regarding the variety of assessment techniques followed in internal assessment techniques 22.7 % strongly agrees that it helps to learn Homoeopathy, 45.5 % just agrees it and 31.8 % of the students responded neutrally.

- On the feedback given by the teachers on students performance in tests and assignments 36.4 % strongly agreed that it helps to improve them further, 40.9 % just agreed it and 22.7 % responded neutrally.

  
**IQAC Co-ordinator**  
**CO-ORDINATOR**  
INTERNAL QUALITY ASSURANCE CELL  
SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE  
KULASEKHARAM - 629 161  
KANAIYAKUMARI DISTRICT



  
**Principal**  
**PRINCIPAL**  
SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE  
KULASEKHARAM, KANAIYAKUMARI DISTRICT  
TAMIL NADU - 629 161



## STUDENTS' OVERALL EVALUATION OF THE PROGRAMME AND TEACHING -BHMS


Year: 2018-19

Feedback collected from 83 outgoing students on Student's overall evaluation of the programme and teaching are analyzed. The details of feedback analysis are given as follows:

1. Majority of the students (69.9% per cent) perceived the syllabus of BHMS course was adequate, 26.5% of them perceived as challenging, 2.4 % of them perceived as dull and the remaining 1.2% of them as inadequate.
2. Majority of the students (63.9 per cent) opined that back ground for benefiting from BHMS course was adequate, and 10.8 per cent opined that it was more than adequate and 6 % of them said as inadequate. However, 19.3 per cent of them had nothing to say.
3. 81.9 per cent of the students opined that BHMS course was manageable and only 8.4 per cent of students opined that BHMS course was easy to understand. 8.4 % of them said that BHMS was difficult to understand and the remaining 1.2% of them said that BHMS was very difficult to understand.
4. Regarding the syllabus coverage in the class, 25.3 per cent of the students opined that 85 to 100 % of the syllabus was covered, 49.4 per cent opined that 70-85% of the syllabus were covered ,21.7 per cent opined that 55-70% of the syllabus was covered and the remaining 3.6 percent opined that the syllabus covered was less than 55%.
5. 62.7 per cent of the students perceived that library materials and the facilities for the course were adequate, 24.1 per cent of them perceived materials were more than adequate , 7.2 per cent perceived it were inadequate and the remaining 6 per cent perceived it as very poor.
6. 33.7 per cent of the students opined that the materials for the prescribed readings were easily available, 57.8 per cent opined that the materials were available with some difficulty, 3.6 percent opined that materials were not available at all and remaining 4.8 per cent opined that it was available with great difficulty.
7. Majority of the students (72.3 per cent) opined that teachers preparation for the class was satisfactory, nearly 30 per cent opined that preparation was thorough and 3.6 percent opined that the preparation was indifferent.
8. Regarding teacher's ability on communication, 16.9 per cent of the student opined that their communication were always effective, 47 per cent of student opined that their communication were sometimes effective, 30 per cent of the students had only satisfactory response on teachers' communication skill and 6 per cent of the student opined that their communication were generally ineffective.
9. On teacher's encouragement for students participation in the class, 31.3 per cent of the students opined that mostly teachers encourages the students participation in the class, 53 per cent opined that 'sometimes encourage', However, only 7.2 per

cent of the students opined that the teacher 'always' encourages the student participation in the class.

10. Most of the students perceived that teachers encouraged them to raise questions in the class (42.2 per cent); involved in discussion in class (41 per cent); and encouraged discussion outside the class (6 per cent).
11. Regarding advice given by the teacher, majority of the students (28.9 per cent) felt teachers advising were 'very helpful'. 65 per cent of students felt 'sometimes' helpful and 4.8 per cent felt it was 'not all helpful'.
12. Regarding teacher's approach towards the students, 22.9 per cent of the students perceived that the teachers were always courteous. However, 34.9 percent of students perceived the behavior of teachers were rude, 12 percent perceived that always indifferent; and the remaining 30.1 have no comments on teachers approach.
13. On internal assessment, 36.1 per cent of students felt that the conduct of internal assessment was 'always fair', 43.4 per cent felt 'sometimes unfair', and 10.8 per cent felt 'sometimes fair' and remaining 9.6 per cent felt it was 'usually unfair'.
14. Regarding the benefits of internal assessment as perceived by the students are as follows: helps to improve (59 per cent), sometimes effective (8.4 per cent), no special effect (21.7 per cent), and discouraging (10.8 per cent).
15. On feedback given by the teachers, 33.7 per cent of the student opined that teachers provide feedback regularly, 36.1 per cent of students said that the teachers provide feedback with helpful comments, 12 per cent opined that the feedback given by the teachers were late and 18.1 per cent opined that teachers provide feedback without any comments.
16. Regarding comments on students assignments, 19.3 per cent of the student opined that comments on assignments were fully discussed with them, 26.5 per cent opined that it was partly discussed, 22.9 per cent opined that comments on assignments were some time discussed and only 31.3 per cent opined that comments on their assignments were not discussed at all.
17. 69.9% of the students felt that Course contributory lecture (Orientations) given in the beginning of the course was helpful.
18. Some of the suggestions provided by the students are:
  - Test can be conducted for each subject at the end of each chapter
  - To increase the Clinical hours
  - To give more guidance for Prescription part.

  
**IQAC Coordinator**  
INTERNAL QUALITY ASSURANCE CELL  
SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE  
KULASEKHARAM - 629 161  
KANNIYAKUMARI DISTRICT



  
**Principal**  
SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE  
KULASEKHARAM, KANNIYAKUMARI DISTRICT  
TAMIL NADU - 629 161



Sarada Krishna  
Homoeopathic Medical College  
Kulasekharam, Kanniyakumari District, Tamil Nadu - 629 161

**Feedback Analysis**  
**Students Evaluation on Teachers 2018-19 – M.D. (Hom.)**

S.No	Name of the Teacher	Department	College Average	Department Average	Individual Score
1	Dr. M. Murugan	Organon of Medicine and Philosophy	86.73	81.3	97.3
2	Dr. Satheesh M. Nair				65.3
3	Dr. Winston Vargheese	Materia Medica		96.95	98.6
4	Dr. Saiji, P. R.				95.3
5	Dr. Sugathan, N. V.	Practice of Medicine		91.0	93.7
6	Dr. Arun, R. Nair				88.3
7	Dr. Suman Sankar, A. S.	Repertory		84.45	95.6
8	Dr. Priyanka, P.S.				73.3
9	Dr. Mohan, C. K.	Paediatrics		79.97	80.6
10	Dr. Sisir, P. R.				80.6
11	Dr. Benchita Horrence Mary, D.				78.7

  
**CO-ORDINATOR**  
INTERNAL QUALITY ASSURANCE CELL  
SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE  
KULASEKHARAM - 629 161  
KANNIYAKUMARI DISTRICT



  
**PRINCIPAL**  
SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE  
KULASEKHARAM, KANNIYAKUMARI DISTRICT  
TAMIL NADU - 629 161



## Feedback Analysis

### Feedback from Teachers 2017- 2018

Feedback collected from members of the faculty (44) on Curriculum, teaching, learning, evaluation and infrastructure are analysed.

1. Majority of the faculty members (61.36 per cent) 'agree' that course taught by them have a good balance between theory and application. At the same time, 36.36 per cent of them strongly agree and 2.27 per cent of them strongly disagree.
2. Regarding the syllabus meant for both BHMS and MD are well defines is agreed by 56.81 per cent and strongly agreed by 43.18 per cent.
3. Similarly, majority of the faculty members (59.09 per cent), strongly agree that the books and reference materials prescribed in the curriculum of BHMS and MD are relevant and updated and cover entire syllabus and 36.36 per cent of them are respectively agree. But, 4.54 per cent of the faculty neither disagree nor agree.
4. Most of the faculty members (72.72 per cent) strongly agreed that the subject taught by them in BHMS and in PG courses has increase their interest and knowledge in their respective subject area. The same is agreed by 25 per cent.
5. Similarly, 77.27 per cent of the faculty members have strongly agree that the college have give us full freedom to adopt appropriate techniques, strategies of teaching such as discussions, seminars, etc. The same is agreed by 22.72 per cent.
6. On evaluation too, 75 per cent of the faculty members have strongly agree with the statement that they have the freedom to adopt new techniques for assessment and evaluation of students' achievements both in UG and PG. Similarly, 20.45 per cent of them agree with the statement and 4.54 per cent of them are neither disagree nor agree.
7. Regarding the frequency and time of Test and Examination, 50 per cent of the faculty members strongly agree that Test and examination were conducted in time. The remainings were also agree with the statement.
8. Regarding the sufficiency of books in library for BHMS and MD courses, 79.5 per cent of the faculty members expressed that they strongly agree and 18.1 per cent of them are agree with the statement.

9. Majority of the faculty (68.2 per cent) strongly agree that the prevailing environment in the college is conducive for teaching. However, 29.5 per cent agree and 2.27 per cent have no opinion.
10. Almost all the faculty members have felt that the college administration is teacher friendly. Fifty per cent of them strongly agree, 45.4 per cent agree and 2.27 per cent of them neither disagree nor agree.
11. Majority of the faculty members (61.3 per cent) strongly agree that college provides adequate opportunities and support for upgrading their skills and qualifications. However, 38.6 per cent of them agree with them.
12. Majority of the faculty members (54.5 per cent) strongly agreed that the management provides seed money and other perks for updating knowledge and skills and 40.9 per cent agree.
13. Fifty two percent of the faculty members agree that ICT facilities in the college are adequate and satisfactory and the remaining 52.3 per cent strongly agree.
14. Fifty per cent of the faculty members agree that separate space is available in the college canteen for faculty and 40.9 per cent of them strongly agree.
15. Regarding maintenance of wash room, 54.5 per cent agree, 36.3 per cent strongly agree, 6.8 per cent disagree and 2.27 neither disagree nor agree.
16. Maintenance of class room, 54.5 per cent of the faculty agree and 43.2 per cent strongly agree.

  
20/6/19  
**IQAC Co-ordinator**  
**CO-ORDINATOR**  
INTERNAL QUALITY ASSURANCE CELL  
SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE  
KULASEKHARAM - 629 161  
KANNIYAKUMARI DISTRICT



  
**Principal**  
**PRINCIPAL**  
SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE  
KULASEKHARAM, KANNIYAKUMARI DISTRICT  
TAMIL NADU - 629 161



## **STUDENT'S OVERALL EVALUATION OF THE PROGRAMME & TEACHING**

### **BHMS**

**Year: 2017-18**

Feedback collected from 97 outgoing students on Student's overall evaluation of the programme and teaching are analyzed. The details of feedback analysis are given as follows:

1. Majority of the students (87% per cent) perceived the syllabus of BHMS course was adequate, 10% of them perceived as challenging and the remaining 3% of them as inadequate.
2. Majority of the students (75 per cent) opined that back ground for benefiting from BHMS course was adequate, and 19 per cent opined that it was more than adequate and 2% of them said as inadequate. However, 12 per cent of them had nothing to say.
3. Sixty nine per cent of the students opined that BHMS course was manageable and only 26 per cent of students opined that BHMS course was easy to understand. However, the remaining 5% of them said that BHMS was very difficult to understand.
4. Regarding the syllabus coverage in the class, 39 per cent of the students opined that 85 to 100 % of the syllabus was covered, 49 per cent opined that 70-85% of the syllabus were covered and the remaining 12 per cent opined that 55-70% of the syllabus was covered.
5. Fifty two per cent of the students perceived that library materials and the facilities for the course were adequate, 43 per cent of them perceived materials were more than adequate and the remaining 5 per cent perceived it were inadequate.
6. Sixty seven per cent of the students opined that the materials for the prescribed readings were easily available, 31 per cent opined that the materials were available with some difficulty, and remaining 2 percent opined that materials were not available at all.
7. Majority of the students (65 per cent) opined that teachers preparation for the class was satisfactory and 35 per cent opined that preparation was thorough.
8. Regarding teacher's ability on communication, 43 per cent of the student opined that their communication were always effective, 39 per cent of student opined that their communication were sometimes effective, 13 per cent of the students had only satisfactory response on teachers' communication skill and 5 per cent of the student opined that their communication were generally ineffective.
9. On teacher's encouragement for students participation in the class, 59 per cent of the students opined that mostly teachers encourages the students participation in the class, 31 per cent opined that 'sometimes encourage', However, only 10 per cent of the students opined that the teacher 'always' encourages the student participation in the class.



10. Most of the students perceived that teachers encouraged them to raise questions in the class (52 per cent); involved in discussion in class (43 per cent); and encouraged discussion outside the class (5 per cent).
11. Regarding advice given by the teacher, majority of the students (64 per cent) felt teachers advising were 'helpful'. And the remaining 36 per cent of students felt 'sometimes' help full.
12. Regarding teacher's approach towards the students, 64 per cent of the students perceived that the teachers were always courteous. However, 21 percent of students perceived the behavior of teachers were rude, 2 percent perceived that always indifferent; and the remaining have no comments on teachers approach.
13. On internal assessment, 63 per cent of students felt that the conduct of internal assessment was 'always fair', 22 per cent felt 'sometimes unfair', and 11 per cent felt 'sometimes fair'.
14. Regarding the benefits of internal assessment as perceived by the students are as follows: helps to improve (79 per cent), sometimes effective (11 per cent), no special effect (6 per cent), and discouraging (4 per cent).
15. On feedback given by the teachers, 53 per cent of the student opined that teachers provide feedback regularly, 37 per cent of students said that the teachers provide feedback with helpful comments, 8 per cent opined that the feedback given by the teachers were late and 2 per cent opined that teachers provide feedback without any comments.
16. Regarding comments on students assignments, 41 per cent of the student opined that comments on assignments were fully discussed with them, 34 per cent opined that sometimes discussed, 14 per cent opined that comments on assignments were some time discussed and only 9 per cent opined that comments on their assignments were not discussed at all.
17. Course contributory lecture (Orientations) given in the beginning of the course was helpful to 94 per cent of the students.
18. Some of the suggestions provided by the students are:
  - Faculties should update their knowledge.
  - All the students should be treated equally.
  - More time was spent only for case record writing than studying which seems to be useless.
  - Kindly correct the case records without any difficulty to the student.
  - Kindly arrange more classes from the department of Materia Medica.
  - Please allow to use our own books to study in the library or make a sufficient place to study.

  
PRINCIPAL  
Sarada Krishna Homoeopathic  
Medical College, Kulasekharam



IQAC Coordinator

  
SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE  
KULASEKHARAM

## STUDENT'S OVERALL EVALUATION OF THE PROGRAMME & TEACHING

M.D(Hom.) : 2017-2018

The opinion collected from 27 PG students are collected and analysed. The details are as follows

1. Majority of the student (81.5 per cent) felt that the syllabus prescribed for their PG courses were adequate and 11.1 per cent felt it was difficult.
2. Similarly, majority of the students (74.1 per cent) felt the background for benefitting from the course was adequate, 11.1 per cent felt was more than adequate, and 3.7 per cent felt it was inadequate.
3. Majority of the students (77.8 per cent) felt their PG courses as manageable and the remaining 22 per cent.
4. Regarding the syllabus coverage, 55.6 per cent of students felt 55% to 70% of the PG courses were covered, 22.2 per cent felt 85% to 100%, and 14.8 per cent felt 70 % to 85% of the syllabus was covered.
5. On library materials and facilities for the M.D(Hom.), 66.7 per cent of the students perceived the present facilities were adequate, 29.6 per cent perceived it was more than adequate and 3.7 per cent felt it was inadequate.
6. However, they felt difficulties in getting materials for the prescribed reading. The feedback revealed that a majority of the students (59.3 per cent) have some difficulty and the remaining felt easy in getting materials for prescribed reading.
7. Regarding teacher preparation for classes, 63.0 per cent of students opined as 'satisfactory' and the remaining 37.0 per cent opined as thoroughly.
8. On ability of teachers communication, 77.8 per cent opined that their communication is always effective, 14.8 per cent opined it is some time effective and the remaining as just satisfactory.
9. Majority of the students (63.0 per cent) opined that teachers were encourage their participation in the class, 18.5 per cent opined that it is always by their respective teachers and the remaining 18.5 per cent felt teachers sometimes encourage the students sometimes only.
10. Among those who responded positively, majority of them opinion that teachers were allowed them to involve the discussion in the class.



11. Regarding the advice given by the teachers, 77.8 per cent of the students felt it was helpful to them and the remaining felt it was helpful only in sometimes.
12. Students perceived teacher's approach as always courteous (63.0 per cent), sometimes rude (22.2 per cent) and as always indifferent by 3.7 per cent.
13. Majority of the students (85.2 per cent) felt the internal assessment was always fair and 7.4 respondents each felt it was sometime fair and sometime unfair.
14. Regarding the impact of internal assessment on their course grade, 88.9 per cent felt it helps to improve their grade, 7.4 per cent felt it was sometimes effective and 3.7 per cent felt it has no special effect.
15. Majority of the students (63.0 per cent), teachers were provide feedback with helpful comments and 33.3 per cent opined teachers were provide feedback regularly in time and the remaining 3.7 per cent opined it is often late.
16. Fifty two percent of the students opined that the assignments are discussed with them by the teachers, 40.7 per cent opined it as partly and 7.4 per cent as sometimes.
17. 92.6 per cent of the students opined that course contributory lectures were provided to them in the beginning of the course and it was perceived as useful by them.

PRINCIPAL

Sarada Krishna Homoeopathic  
Medical College, Kulasekharam

CO-ORDINATOR  
INTERNAL QUALITY ASSURANCE CELL  
SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE  
KULASEKHARAM  
16/10/18






**Sarada Krishna  
Homoeopathic Medical College  
Kulasekharam, Kanyakumari District, Tamil Nadu - 629 161**

**Feedback Analysis  
Students Evaluation on Teachers 2017-18 (BHMS)**

S.No	Name of the Teacher	Department	College Average	Department Average	Individual Score
1	Dr. Zion Natharaj, P.S.	Anatomy	75.1	85.1	82.8
2	Dr. Leena, N.				92.9
3	Dr. Berlina Terrance Mary, D.				79.7
4	Dr. Mini, S.K.	Physiology	75.1	84.7	85.9
5	Dr. Reshmy, K. R.				79.7
6	Dr. Deepa, G.S.				88.6
7	Dr. Sreeja. S.	Pharmacy	75.1	78.3	83.0
8	Dr. Venugopal, K. G.				73.6
9	Dr. Murugan, M.				
10	Dr. Manoj Narayan, V.	Organon of Medicine and Philosophy	75.1	70.7	84.7
11	Dr. Satheesh M. Nair				69.2
12	Dr. Sonny Mon, R.				59.7
13	Dr. Krishna Kumari Amma, C. R.	Materia Medica	75.1	81.7	69.3
14	Dr. Winston Vargheese				76.5
15	Dr. Jayakumar, T. K.				86.3
16	Dr. Saiji, P. R.				83.0
17	Dr. Surej Bobbin, P. G.				86.0
18	Dr. Gopika, R. S.	Pathology & Microbiology	75.1	77.2	76.7
19	Dr. Bindusaran, R.				74.6
20	Dr. Siju, V.	Forensic Medicine & Toxicology	75.1	65.9	79.8
21	Dr. Sanju, S.				69.3
					62.6

22	Dr. Lal, M.P.	Surgery	75.1	61.5	53.0
23	Dr. Sheeba, S.				70.0
24	Dr. Santhi Serene Sylum	OBG	75.1	68.5	65.7
25	Dr. Bencitha Horrence Mary				71.3
26	Dr. Sugathan, N.V.	Practice of Medicine	75.1	88.8	77.3
27	Dr. Ajayan, T.				78.8
28	Dr. Harisankar, V.				78.7
29	Dr. Krishneswari, R.S.				88.3
30	Dr. Ajith Kumar, M.V.	Community Medicine	75.1	69.0	84.7
31	Dr. Reshma Reghu,				53.3
32	Dr. Sathish Kumar, V.	Repertory	75.1	69.8	77.3
33	Dr. Suman Sankar, A.S.				60.7
34	Dr. Chandrahasan, C. M.				70.3
35	Dr. Priyanka, P.S.				71.0

  
**PRINCIPAL**  
**Sarada Krishna Homoeopathic**  
**Medical College, Kulasekhar**

  
**IQAC Co-ordinator**  
**CO-ORDINATOR**  
**INTERNAL QUALITY ASSURANCE CELL**  
**SARADA KRISHNA HOMOEPATHIC MEDICAL COLLEGE**  
**KULASEKHARAM**



Sarada Krishna  
Homoeopathic Medical College  
Kulasekharam, Kanniyakumari District, Tamil Nadu - 629 161

**Feedback Analysis**  
**Students Evaluation on Teachers 2017-18 – M.D. (Hom.)**

S.No	Name of the Teacher	Department	College Average	Department Average	Individual Score
1	Dr. M. Murugan	Organon of Medicine and Philosophy	92.8	94.3	96.3
2	Dr. Satheesh M. Nair				92.3
3	Dr. Winston Vargheese	Materia Medica		92	92.0
4	Dr. Saiji, P. R.				92.0
5	Dr. Sugathan, N. V.	Practice of Medicine		99.4	100
6	Dr. Arun, R. Nair				98.3
7	Dr. Suresh G				100
8	Dr. Suman Sankar, A. S.	Repertory		94	94.6
9	Dr. Priyanka, P.S.				93.3
10	Dr. Mohan, C. K.	Paediatrics		84.33	88
11	Dr. Sisir, P. R.				86.3
12	Dr. Bencitha Horrence Mary, D.				78.6

*AmT*  
**CO-ORDINATOR**  
INTERNAL QUALITY ASSURANCE CELL  
SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE  
KULASEKHARAM - 629 161  
KANNIYAKUMARI DISTRICT

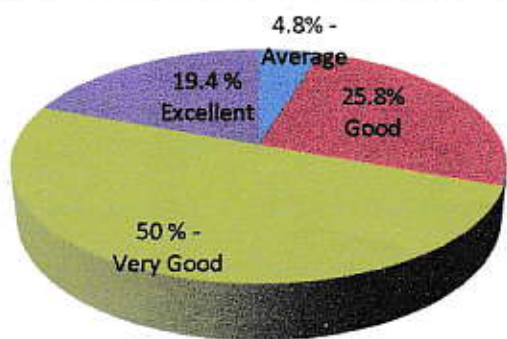

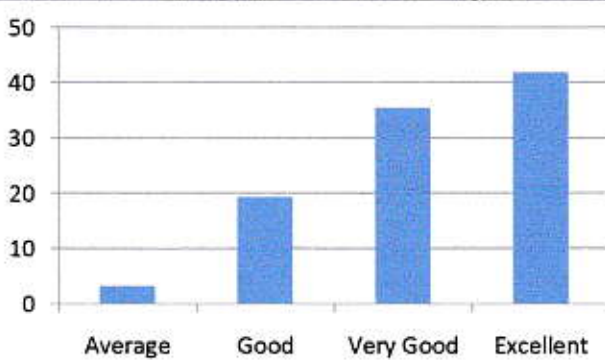


*[Signature]*  
**PRINCIPAL**  
SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE  
KULASEKHARAM, KANNIYAKUMARI DISTRICT  
TAMIL NADU - 629 161  
22/4/18



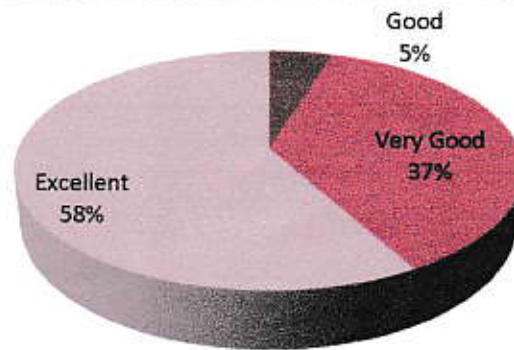
## FEEDBACK FROM PARENTS 2017-18

We have collected feedback from 63 parents for the year 2017-18 on salient features of Sarada Krishna Homoeopathic Medical College on a five point scale ranging from Excellent (5) to poor(1). The opinion of the parents are analysed and presented as follows:

<p><b>1. Personality Development of their Wards -Opinion of the parents</b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th>S.No</th> <th>Ratings</th> <th>Per cent</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Average</td> <td>4.8</td> </tr> <tr> <td>2</td> <td>Good</td> <td>25.8</td> </tr> <tr> <td>3</td> <td>Very Good</td> <td>50.0</td> </tr> <tr> <td>4</td> <td>Excellent</td> <td>19.4</td> </tr> </tbody> </table>	S.No	Ratings	Per cent	1	Average	4.8	2	Good	25.8	3	Very Good	50.0	4	Excellent	19.4	 <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th>Ratings</th> <th>Per cent</th> </tr> </thead> <tbody> <tr> <td>Average</td> <td>4.8%</td> </tr> <tr> <td>Good</td> <td>25.8%</td> </tr> <tr> <td>Very Good</td> <td>50.0%</td> </tr> <tr> <td>Excellent</td> <td>19.4%</td> </tr> </tbody> </table>	Ratings	Per cent	Average	4.8%	Good	25.8%	Very Good	50.0%	Excellent	19.4%
S.No	Ratings	Per cent																								
1	Average	4.8																								
2	Good	25.8																								
3	Very Good	50.0																								
4	Excellent	19.4																								
Ratings	Per cent																									
Average	4.8%																									
Good	25.8%																									
Very Good	50.0%																									
Excellent	19.4%																									
<p><b>2. Infrastructural Facilities</b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th>S.No</th> <th>Ratings</th> <th>Per cent</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Average</td> <td>3.2</td> </tr> <tr> <td>2</td> <td>Good</td> <td>27.4</td> </tr> <tr> <td>3</td> <td>Very Good</td> <td>32.3</td> </tr> <tr> <td>4</td> <td>Excellent</td> <td>37.1</td> </tr> </tbody> </table>	S.No	Ratings	Per cent	1	Average	3.2	2	Good	27.4	3	Very Good	32.3	4	Excellent	37.1	 <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th>Ratings</th> <th>Per cent</th> </tr> </thead> <tbody> <tr> <td>Average</td> <td>3.2%</td> </tr> <tr> <td>Good</td> <td>27.4%</td> </tr> <tr> <td>Very Good</td> <td>32.3%</td> </tr> <tr> <td>Excellent</td> <td>37.1%</td> </tr> </tbody> </table>	Ratings	Per cent	Average	3.2%	Good	27.4%	Very Good	32.3%	Excellent	37.1%
S.No	Ratings	Per cent																								
1	Average	3.2																								
2	Good	27.4																								
3	Very Good	32.3																								
4	Excellent	37.1																								
Ratings	Per cent																									
Average	3.2%																									
Good	27.4%																									
Very Good	32.3%																									
Excellent	37.1%																									
<p><b>3. Encouragement for participation in Co-curricular Activities</b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th>S.No</th> <th>Ratings</th> <th>Per cent</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Average</td> <td>3.2</td> </tr> <tr> <td>2</td> <td>Good</td> <td>19.4</td> </tr> <tr> <td>3</td> <td>Very Good</td> <td>35.5</td> </tr> <tr> <td>4</td> <td>Excellent</td> <td>41.9</td> </tr> </tbody> </table>	S.No	Ratings	Per cent	1	Average	3.2	2	Good	19.4	3	Very Good	35.5	4	Excellent	41.9	 <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th>Ratings</th> <th>Per cent</th> </tr> </thead> <tbody> <tr> <td>Average</td> <td>3.2%</td> </tr> <tr> <td>Good</td> <td>19.4%</td> </tr> <tr> <td>Very Good</td> <td>35.5%</td> </tr> <tr> <td>Excellent</td> <td>41.9%</td> </tr> </tbody> </table>	Ratings	Per cent	Average	3.2%	Good	19.4%	Very Good	35.5%	Excellent	41.9%
S.No	Ratings	Per cent																								
1	Average	3.2																								
2	Good	19.4																								
3	Very Good	35.5																								
4	Excellent	41.9																								
Ratings	Per cent																									
Average	3.2%																									
Good	19.4%																									
Very Good	35.5%																									
Excellent	41.9%																									

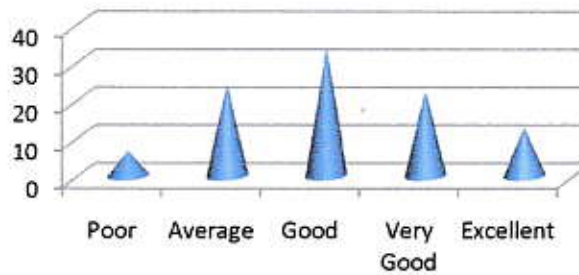
#### 4. Quality of Academic Resources

S.No	Ratings	Per cent
1	Good	4.8
2	Very Good	37.1
3	Excellent	58.1



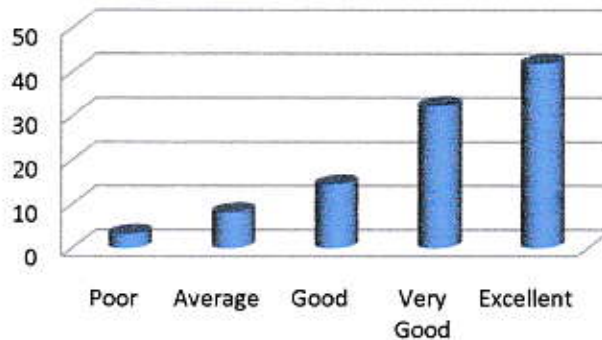
#### 5. Placement Activities

S.No	Ratings	Per cent
1	Poor	6.5
2	Average	24.2
3	Good	33.9
4	Very Good	22.5
5	Excellent	12.9



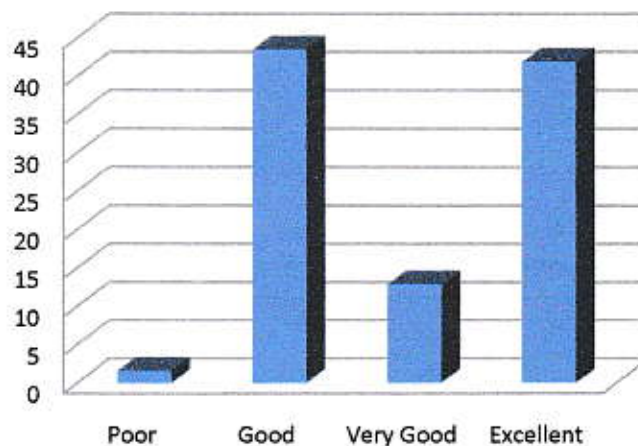
#### 6. Encouragement towards Extra Curricular Activities

S.No	Ratings	Per cent
1	Poor	3.2
2	Average	8.1
3	Good	14.5
4	Very Good	32.3
5	Excellent	41.9



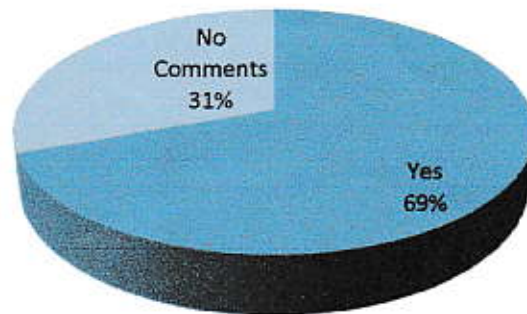
#### 7. Mentoring Facility

S.No	Ratings	Per cent
1	Poor	1.6
2	Good	43.5
3	Very Good	12.9
4	Excellent	41.9



8. Recommend SKHMC to Others for Homoeopathy Course

S.No	Ratings	Per cent
1	Yes	69.4
2	No Comments	30.6



Suggestions put forward by the parents to improve the institutions are:

- More placement opportunities and Career Counseling are to be arranged.
- Library facilities may be improved.
- Sports facilities for girl students in the hostel.
- Need for coaching and training for Higher Education & AYUSH NET
- Food menu in the hostel should be changed once in a month.
- Facilities for dress wash and dry to be speed up and finished as early as possible.

*[Handwritten Signature]*  
 IQAC Co-ordinator  
 CO-ORDINATOR  
 INTERNAL QUALITY ASSURANCE CELL  
 SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE  
 KULASEKHARAM




*[Handwritten Signature]*  
 Principal  
 PRINCIPAL  
 SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE  
 KULASEKHARAM, KANYAKUMARI DISTRICT  
 TAMIL NADU - 629 161



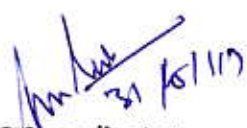
### Alumni Feedback Analysis 2017-2018

Feedback from alumni of Sarada Krishna Homoeopathic Medical College were collected and analysed. The details are summarised as follows:

- On evaluation of the Institution, 60.6% of the alumni opined that it was very good, 33.3% as good and 6.06% opined that it was satisfactory.
- The memorable experiences while studying in the College that were shared by the Alumni are: Arts fest, Sport Meet, College Tours, Convocation day and Hostel life.
- The contribution of Alumni for development of the Institution are :
  - a) Alumni contribution for infrastructural Development.
  - b) Trough their active participation in alumni association, rural health activities and College programmes.
- Most of the Alumni (96.97%) were aware of the latest developments of the Institution.
- Suggestions of the Alumni for further improvement of our college in academics and infrastructure are as follows:
  - a) To improve hostel facilities.
  - b) To increase the number of beds in In-Patient department in Hospital.
  - c) To increase the number of Specialties in Hospital.
  - d) To avoid partiality and treat everyone equally as Doctors.
  - e) To give freedom to think and do things on their own.
  - f) To introduce innovative methods of teaching.

  
**PRINCIPAL**  
Sarada Krishna Homoeopathic  
Medical College, Kulasekharam



  
31/10/17  
**CO-IQAC Co-ordinator**  
INTERNAL QUALITY ASSURANCE CELL  
SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE  
KULASEKHARAM


## Feedback Analysis

### Feedback from Teachers 2016-17

Feedback from the teachers and their satisfaction towards curriculum, teaching, learning, evaluation and infrastructure are collected regularly and analysed as follows:

1. Regarding satisfaction of the teachers towards the course and syllabus taught by them have good balance between theory and application was 'agree' by 62.2 per cent, 'strongly agree' by 35.6 per cent and the remaining 2.2 per cent of teachers 'neither disagree nor agree'.
2. Regarding the objectives of the syllabi, 57.8 per cent of the teachers 'agree' that they are well defined, 31.1 per cent of them 'strongly agree', 6.7 per cent 'neither disagree nor agree' and 4.4 per cent 'disagree'.
3. On relevance of books and reference materials to cover the entire syllabi: 48.9 per cent 'strongly agree', 42.2 per cent 'agree', 4.4 per cent 'neither disagree or agree' and 4.4 per cent 'disagree'.
4. 66.7 per cent of the teachers 'strongly agree' that there is increase in their interest, knowledge and perspective in their subject areas taught by them, 26.7 per cent just 'agree', 4.4 per cent 'neither disagree or agree' and 2.2 per cent 'strongly disagree'.
5. Regarding freedom of teachers to adopt new techniques and strategies for teaching: 62.2 per cent of them 'strongly agree' and 35.6 per cent just 'agree' it.
6. Majority of the teachers (51.1 per cent) 'strongly agree' that freedoms are given to them to adopt new techniques and strategies for assessment and evaluation of students, 40 percent of them 'agree' and 6.7 per cent 'neither disagree nor agree'.
7. Regarding test and examinations conducted well in time in the institution, 57.8 per cent 'strongly agree', 37.8 per cent 'agree' and 4.4 per cent 'disagree'.
8. Regarding the availability of prescribed books in the library, 66.7 per cent 'strongly agree', 28.9 per cent 'agree', 2.2 per cent 'disagree' and 2.2 per cent neither disagree nor agree'.
9. Teachers view on convenience of college environment for teaching and research is that 48.9 per cent 'strongly agree', 48.9 per cent 'agree' and 2.2 per cent 'neither disagree nor agree'.
10. Opinion of teachers on teacher friendliness of college administration: 55.6 per cent 'strongly agree', 37.8 per cent 'agree' and 6.7 per cent 'neither disagree nor agree'.
11. Regarding the provision of opportunities and support to the faculty to update their knowledge, skill and qualifications by the management, majority of the teachers (68.9 per cent) 'strongly agree', 28.9 per cent 'agree' and 2.2 per cent 'neither disagree nor agree'.
12. Opinion of faculty on the provision of seed money and other perks for updating knowledge and skills, 48.9 per cent 'strongly agree', 40 per cent 'agree', 6.7 per cent 'neither disagree nor agree' and 4.4 per cent 'disagree'.

13. Majority (55.6 per cent) of the teachers 'agree' that facilities for ICT in the college are adequate, 26.7 per cent 'strongly agree', 13.3 per cent 'neither disagree nor agree' and 4.4 per cent disagree.
14. Regarding availability of sufficient space in college canteen/cafeteria for teachers: 44.9 per cent 'strongly agree', 37.8 per cent 'agree', 11.1 per cent 'disagree' and 6.7 per cent 'neither disagree nor agree'.
15. Regarding maintenance and cleaning of Toilets/Wash room in the college: 42.2 per cent of them 'agree', 37.8 per cent 'strongly agree', 11.1 per cent 'neither disagree nor agree' and 8.9 per cent 'disagree'.
16. Regarding the maintenance and cleaning of classroom: 46.7 per cent 'strongly agree', 35.6 per cent 'agree', 11.1 per cent disagree and the remaining neither disagree nor disagree.

  
PRINCIPAL  
Sarada Krishna Homoeopathic  
Medical College, Kulasekharan



  
IQAC Co-ordinator



## **STUDENT'S OVERALL EVALUATION OF THE PROGRAMME & TEACHING**

### **BHMS**

**Year: 2016-2017**

Feedback collected from 76 outgoing students on Students' overall evaluation of the programme and teaching were analyzed. The details of feedback analysis are:

1. Majority of the student felt that the syllabus of the course was adequate (97 per cent) and it was 'challengeable' only to 3 per cent.
2. Majority of the students (98 per cent) felt that the back ground for benefiting from the course was adequate, 1 % of the students felt it is more than adequate and remaining had no suggestions.
3. 89 per cent of students opined that the course is manageable one, 8 per cent opined it was easy and the remaining opined it was difficult to them.
4. Majority of the students (70 per cent) opined that the syllabus was covered up to 85-100 %. Meanwhile, 26 per cent opined that 70-75% of the syllabus were covered and 4 per cent opined that the portion was covered only upto 55%-70%.
5. Library materials and the facilities for the course were perceived 'adequate' by 84 per cent of the students, it was 'more than adequate' by 12 per cent and the remaining 4 per cent perceived as 'inadequate'.
6. According to 70% of the students the materials prescribed for readings are easily available, for 30 % of students materials are 'available with some difficulty'.
7. Regarding the teacher's preparation for the class, majority of the students (88 per cent) felt satisfactory and the remaining 12 per cent felt it was thorough.
8. On effectiveness of teacher's communication, 87 per cent of the students opined that it was 'always effective', was 'sometime effective' by 12 per cent it was 'just satisfied' to 4 per cent of the students.
9. 50 per cent of the students felt that 'sometimes' the teachers encourages the students participations in the class, 38 per cent felt 'mostly yes' and only 12 per cent of students felt that the teachers 'always encouraged the students'.
10. 38 out of 76 students responded 'mostly yes', out of which 31 opined that teachers allowed students participation in the class discussion, and the remaining 7 students felt they were allowed to raise questions in the class.
11. 85% of the students told that the teachers advice were 'very helpful' ; ' sometimes helpful' as told by 11% of students and 4% of students told that the teachers 'did not advise'.

12. The teacher's approach was 'sometimes rude' as perceived by 48% of students, 36% of students told that it was 'always courteous', 13% of the students 'cannot say' and 3% of students told that it was always indifferent.
13. Internal assessment practiced in the institution was 'sometimes fair' for 42% of students, 'always fair' for 37% of students and 'sometimes unfair' for 21% of students.
14. 90% of students felt that the internal assessment 'helps to improve' their course grade, 'sometimes effective' for 7% of students and 'no special effect' on course grade for 3% of students.
15. Regarding teachers feedback on students performance, 81 % of students felt helpful, 11% of the students felt it was 'regular in time', opinion of 5% of the students revealed that 'no comments'.
16. Opinion of students on discussion of assignments were: fully discussed (75%), sometimes discussed (12%), partly discussed (9%) and not at all discussed ( 4% ).
17. 96 % of students told that they were provided with course contributory lecture in the beginning and the remaining 4 % said no.
18. Among 76 students, 73 students felt that the course contributory lecture was helpful.
19. Some of the suggestions provided by the students
  - Try to consider good suggestions from the students.
  - Allow the interns to prescribe medicines during internship period in all units.
  - Avoid giving overburden to the students.

  
**PRINCIPAL**  
Sarada Krishna Homoeopathic  
Medical College, Kulasekharam

  
**IQAC Co-ordinator**  
INTERNAL QUALITY ASSURANCE CELL  
SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE  
KULASEKHARAM





## STUDENT'S OVERALL EVALUATION OF THE PROGRAMME & TEACHING

### M.D(Hom.) : 2016-17 (2014-17 Batch)

1. Majority (61 per cent) of the PG students felt the course prescribed for them was 'adequate' and the remaining felt it was 'challengeable'.
2. The back ground for benefitting from the course was 'adequate' for 81 per cent of students, 'inadequate' for 8 per cent, 8 per cent 'cannot say' and it was 'more than adequate' for 3 per cent.
3. Majority of the students (80 per cent) opined that the course was 'manageable', and 11 per cent opined that it was easy and 9 per cent opined that it was 'difficult'.
4. Regarding the syllabus covered in the class, 54 per cent of the students felt that 70% to 85% of the syllabus was covered in the class, 26 per cent felt that 55%-70% was covered, 12 per cent felt that 85% -100% was covered and the remaining felt that syllabus covered was less than 55%.
5. Regarding the opinion on library materials and facilities for the course, 69 per cent of the students felt it was 'adequate' and it was 'more than adequate' for 31 per cent.
6. Opinion of students on the extent to which they are able to collect materials for prescribed reading, 77 per cent of the students felt it was 'easy' and the remaining students felt it was 'with some difficulty'.
7. Majority of the students (77 per cent) opined that teacher's preparation for the classes was 'satisfactory' and remaining felt it was 'thorough'.
8. Regarding the communication ability of teachers in the class room, 73 per cent of the students felt it was 'always effective', 23 per cent felt it was 'sometimes effective' and 4 per cent felt it was 'just satisfactory'.
9. On encouragement given by the teachers for students participation in the class, 42 per cent of the students each opined that 'mostly yes' and 'always' and remaining 16 per cent opined it was 'sometimes'.
10. Among 42 per cent of respondents who responded yes, majority of the students opined that teachers encouraged the students to get involved in discussion in the class.
11. Regarding the advise given by the teachers, 85 per cent of the students felt it was very 'helpful' and remaining students felt it was 'sometimes helpful'.
12. Majority of the students (85 per cent) felt that the teacher's approach in the class was 'always courteous', 7 per cent felt it was 'sometimes rude', and 4 per cent each felt it was 'always indifferent' and 'cannot say'.
13. Majority of the students (92 per cent) felt that the Internal assessment system followed in the institution was 'always fair' and 8 per cent felt it was 'sometimes fair'.
14. Majority of the PGs (92 per cent) opined that the internal assessment 'helps to improve' and 4 per cent each opined 'no special effect' and 'sometimes effective'.



15. Forty six per cent of the students each opined that teachers provide feedback on their performance 'regularly' and 'with helpful comments' and the remaining students opined that it was given 'often/late'.
16. Fifty eight per cent of the students felt that the assignments are 'fully discussed' with them by the teachers, 38 per cent felt it was 'partly' and 4 per cent felt it was 'sometimes discussed'.
17. Majority of the students (88 per cent) opined that the course contributory lecture was provided to them in the beginning.
18. Among those who perceived yes in the contributory lecture in the beginning of the course, 87 per cent of the students felt it was helpful.

Some of the suggestions given by the PG students are:

1. Very good clinical exposure
2. Clinical discussion is very good
3. Guest faculty class is very useful
4. Amazing infrastructure
5. Bed side manners should be improved and allow us to treat emergency cases

  
**PRINCIPAL**  
Sarada Krishna Homoeopathic  
Medical College, Kulasekharapuram

  
**CO-ORDINATOR**  
INTERNAL QUALITY ASSURANCE CELL  
SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE  
KULASEKHARAPURAM



**Sarada Krishna  
Homoeopathic Medical College  
Kulasekharam, Kanyakumari District, Tamil Nadu - 629 161**

**Feedback Analysis**

**Students Evaluation on Teachers 2016-17 (BHMS)**

S.No	Name of the Teacher	Department	College Average	Department Average	Individual Score
1	Dr. Zion Natharaj, P.S.	Anatomy	73.6	84.7	77.3
2	Dr. Leena, N.				95.6
3	Dr. Berlina Terrance Mary, D.				81.3
4	Dr. Mini, S.K.	Physiology	73.6	91.0	93.0
5	Dr. Reshmy, K. R.				89.7
6	Dr. Deepa, G.S.				90.0
7	Dr. Sreeja. S.	Pharmacy	73.6	78.5	83.0
8	Dr. Jeyameera				74.0
9	Dr. Murugan, M.	Organon of Medicine and Philosophy	73.6	66.2	76.0
10	Dr. Manoj Narayan, V.				66.0
11	Dr. Satheesh M. Nair				53.0
12	Dr. Sonny Mon, R.				69.7
13	Dr. Krishna Kumari Amma, C. R.	Materia Medica	73.6	76.9	67.3
14	Dr. Winston Vargheese				78.0
15	Dr. Jayakumar, T. K.				77.0
16	Dr. Saiji, P. R.				80.6
17	Dr. Surej Bobbin, P. G.				82.0
18	Dr. Gopika, R. S.	Pathology & Microbiology	73.6	82.3	75.3
19	Dr. Bindusaran, R.				89.3
20	Dr. Siju, V.	Forensic	73.6	58	63.3

21	Dr. Arun R. Nair	Medicine & Toxicology			52.3
22	Dr. Panchajani, R.	Surgery	73.6	59.6	67.2
23	Dr. Sheeba, S.				52.0
24	Dr. Santhi Serene Sylum	OBG	73.6	65.5	59.3
25	Dr. Girija, L.				71.6
26	Dr. Ajayan, T.	Practice of Medicine	73.6	78.0	83.7
27	Dr. Harisankar, V.				72.3
28	Dr. Ajith Kumar, M.V.	Community Medicine	73.6	78.0	80.7
29	Dr. Ezhil Arasi, T.				75.3
30	Dr. Sathish Kumar, V.	Repertory	73.6	65.0	63.0
31	Dr. Suman Sankar, A.S.				67.0



PRINCIPAL  
Sarada Krishna Homoeopathic  
Medical College, Kulasekharan



Handwritten signature in blue ink  
2/10/19  
IQAC Co-ordinator

CO-ORDINATOR  
INTERNAL QUALITY ASSURANCE CELL  
SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE  
KULASEKHARAM



**Sarada Krishna  
Homoeopathic Medical College  
Kulasekharam, Kanyakumari District, Tamil Nadu - 629 161**

**Feedback Analysis  
Students Evaluation on Teachers 2016-17 – M.D. (Hom.)**

S.No	Name of the Teacher	Department	College Average	Department Average	Individual Score
1	Dr. M. Murugan	Organon of Medicine and Philosophy	96.8	95.45	97.6
2	Dr. Satheesh M. Nair				93.3
3	Dr. Winston Vargheese	Materia Medica		97.1	97.3
4	Dr. Krishnakumari Amma, C.R				97.3
5	Dr. Saiji, P. R.				96.7
6	Dr. Sugathan, N. V.	Practice of Medicine		98.0	99.3
7	Dr.Suresh, G.				96.7
8	Dr. Sathish Kumar, V	Repertory		98	99
9	Dr. Suman Sankar, A. S.				99
10	Dr. Priyanka, P.S.				96
11	Dr. Mohan, C. K.	Paediatrics		95.43	96.3
12	Dr. Sisir, P. R.				96.3
13	Dr. Benchita Horrence Mary, D.				93.7



*[Signature]*  
PRINCIPAL

Sarada Krishna Homoeopathic  
Medical College, Kulasekharam

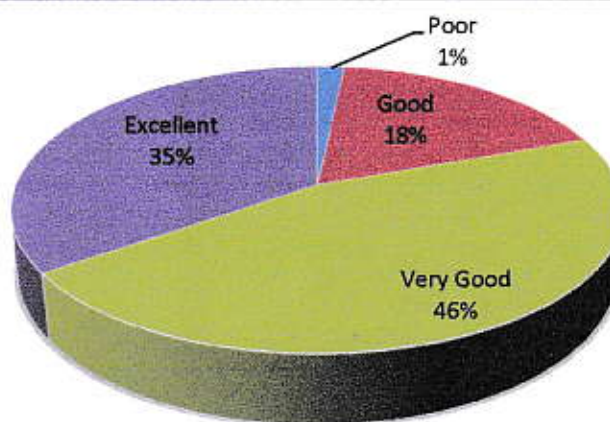
IQAC Co-ordinator  
*[Signature]* 5/4/16  
INTERNAL QUALITY ASSURANCE CELL  
SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE  
KULASEKHARAM

## FEEDBACK FROM PARENTS 2016-17

We have collected feedback from 118 parents for the year 2016-17 on salient features of Sarada Krishna Homoeopathic Medical College on a five point scale ranging from Excellent (5) to poor(1). The opinion of the parents are analysed and presented as follows:

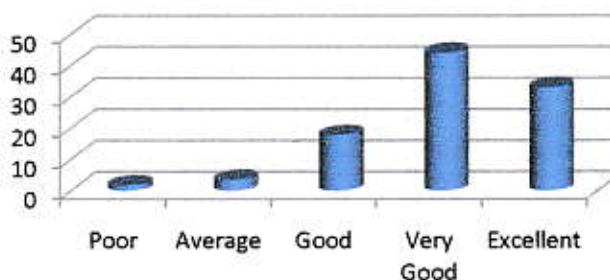
### 1. Personality Development of their Wards -Opinion of the parents

S.No	Ratings	Per cent
1	Poor	1.7
2	Good	17.8
3	Very Good	45.8
4	Excellent	34.7



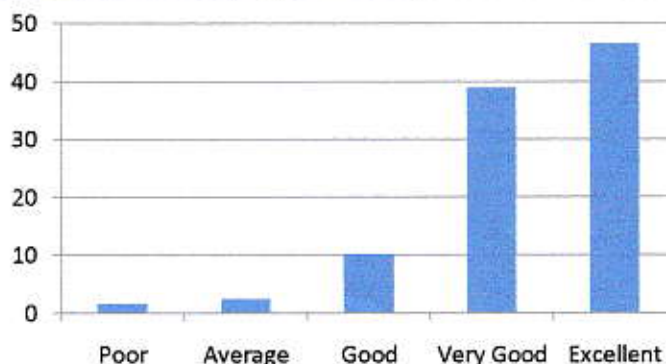
### 2. Infrastructural Facilities

S.No	Ratings	Per cent
1	Poor	1.7
2	Average	3.4
3	Good	17.8
4	Very Good	44.1
5	Excellent	33.1



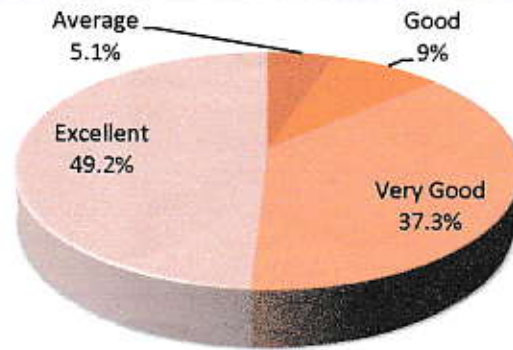
### 3. Encouragement for participation in Co-curricular Activities

S.No	Ratings	Per cent
1	Poor	1.7
2	Average	2.5
3	Good	10.2
4	Very Good	39.0
5	Excellent	46.6



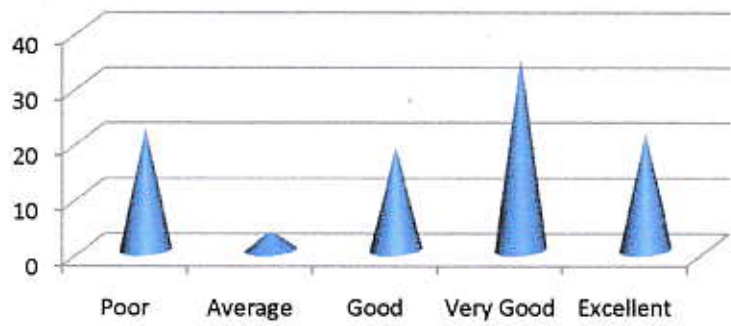
**4. Quality of Academic Resources**

S.No	Ratings	Per cent
1	Average	5.1
2	Good	8.5
3	Very Good	37.3
4	Excellent	49.2



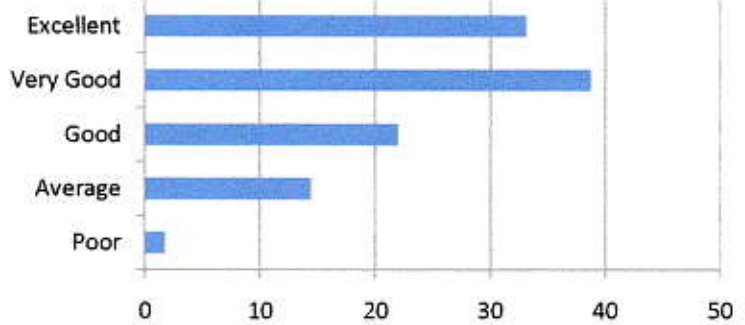
**5. Placement Activities**

S.No	Ratings	Per cent
1	Poor	22
2	Average	3.4
3	Good	18.6
4	Very Good	34.7
5	Excellent	21.2



**6. Encouragement towards Extra Curricular Activities**

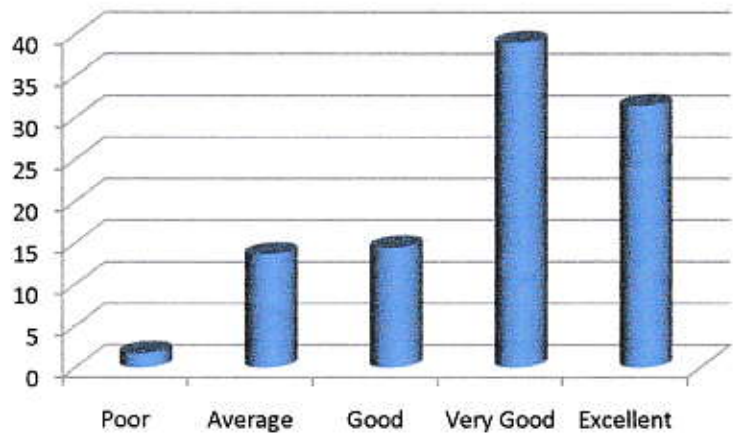
S.No	Ratings	Per cent
1	Poor	1.7
2	Average	14.4
3	Good	22.0
4	Very Good	38.8
5	Excellent	33.1





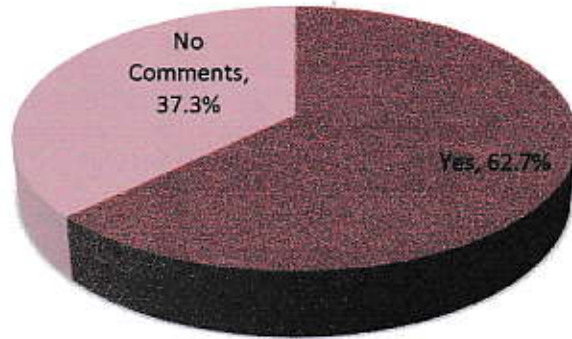
**7. Mentoring Facility**

S.No	Ratings	Per cent
1	Poor	1.7
2	Average	13.6
2	Good	14.4
3	Very Good	39
4	Excellent	31.4




**8. Recommend SKHMC to Others for Homoeopathy Course**

S.No	Ratings	Per cent
1	Yes	62.7
2	No Comments	37.3



  
**IQAC Co-ordinator**  
**CO-ORDINATOR**  
 INTERNAL QUALITY ASSURANCE CELL  
 SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE  
 KULASEKHARAM



  
**Principal**  
**PRINCIPAL**  
 SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE  
 KULASEKHARAM, KANYAKUMARI DISTRICT  
 TAMIL NADU - 629 101

## Feedback Analysis

### Feedback from Teachers 2015-16

Feedback from the teachers and their satisfaction towards curriculum, teaching, learning, evaluation and infrastructure are collected regularly and analysed as follows:

1. Regarding satisfaction of the teachers towards the course and syllabus taught by them have good balance between theory and application was 'agree' by 59.5 per cent, 'strongly agree' by 35.1 per cent and the remaining 5.4 per cent of teachers 'neither disagree nor agree'.
2. Regarding the objectives of the syllabi, 59.5 per cent of the teachers 'agree' that they are well defined and 29.7 per cent of them 'strongly agree' it.
3. On relevance of books and reference materials to cover the entire syllabi:- 56.8 per cent 'agree', 40.5 per cent 'strongly agree' and 2.7 per cent 'disagree'.
4. 67.6 per cent of the teachers 'strongly agree' that there is increase in their interest, knowledge and perspective in their subject areas taught by them and 32.4 per cent just 'agree' to it.
5. Regarding freedom of teachers to adopt new techniques and strategies for teaching: 67.6 per cent of them 'strongly agree' and 32.4 per cent just 'agree' it.
6. Majority of the teachers (54.1 per cent) 'strongly agree' that freedoms are given to them to adopt new techniques and strategies for assessment and evaluation of students, and 37.8 percent of them 'agree'.
7. Regarding test and examinations conducted well in time in the institution, 56.8 per cent 'strongly agree', 40.5 per cent 'agree' and 2.7 per cent 'disagree'.
8. Regarding the availability of prescribed books in the library, 54.1 per cent 'agree', 40.5 per cent 'strongly agree' and 5.4 per cent 'disagree'.
9. Teachers view on convenience of college environment for teaching and research is that 54.1 per cent 'strongly agree' and the remaining 45.9 per cent 'agree'.
10. Opinion of teachers on teacher friendliness of college administration: 56.8 per cent 'agree', 40.5 per cent 'strongly agree' and 2.7 per cent 'disagree'.
11. Regarding the provision of opportunities and support to the faculty to update their knowledge, skill and qualifications by the management, 64.9 per cent of the teachers 'strongly agree', 32.4 per cent 'agree' and 2.7 per cent 'disagree'.
12. Opinion of faculty on the provision of seed money and other perks for updating knowledge and skills, 56.8 per cent 'agree', 32.4 per cent 'strongly agree', 8.1 per cent 'neither disagree nor agree' and 2.7 per cent 'disagree'.
13. Majority (70.3 per cent) of the teachers 'agree' that facilities for ICT in the college are adequate, 24.3 per cent 'strongly agree' and 5.4 per cent 'neither disagree nor agree'.

14. Regarding availability of sufficient space in college canteen/cafeteria for teachers: 45.9 per cent 'agree', 40.5 per cent 'strongly agree', 10.8 per cent 'disagree' and 2.7 per cent 'strongly disagree'.
15. Regarding maintenance and cleaning of Toilets/Wash room in the college: 48.6 per cent of them 'agree', 32.4 per cent 'strongly agree', 10.8 per cent 'disagree' and 8.1 per cent 'neither disagree nor agree'.
16. Regarding maintenance and cleaning of classroom: 51.4 per cent 'agree', 40.5 per cent 'strongly agree', and the remaining either disagree or strongly disagree.

  
**PRINCIPAL**  
Sarada Krishna Homoeopathic  
Medical College, Kulasekharan



  
IQAC Co-ordinator

CO-ORDINATOR  
INTERNAL QUALITY ASSURANCE CELL  
SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE  
KULASEKHARAM

28/6/20



## **STUDENT'S OVERALL EVALUATION OF THE PROGRAMME & TEACHING**

### **BHMS**

**Year: 2015-2016**

Feedback collected from 51 outgoing students on Students' overall evaluation of the programme and teaching are analysed. The details of feedback analysis are:

1. Most of the students (92 per cent) perceived the syllabus of BHMS course was 'adequate' and the remaining had mentioned it was 'challenging'.
2. Majority of the students (78 per cent) felt that back ground for benefiting from BHMS course was 'adequate', and 6 per cent felt that it was 'more than adequate'. However, 12 per cent of them had 'nothing to say'.
3. Majority of the students (76 per cent) opined that BHMS course was 'manageable' and only 22 per cent of students opined that BHMS course was 'easy to understand'.
4. Regarding the syllabus coverage in the class, 41 per cent of the students opined that 85 to 100% of the syllabus was covered, 49 per cent opined that 70-85% of the syllabus was covered and the remaining 10 per cent opined that 55-70% of the syllabus was covered.
5. Majority of the students (63 per cent) perceived that library materials and the facilities for the course were adequate, 10 per cent perceived materials were more than adequate and 21 per cent perceived that it were inadequate.
6. Twenty seven per cent of the students opined that the materials for the prescribed readings were easily available, 61 per cent opined that the materials were available with some difficulty, 10 per cent opined that the materials were available with great difficulties and remaining 2 per cent opined that materials were not available at all.
7. Majority of the students (71 per cent) opined that teachers preparation for the class was satisfactory, 12 per cent opined that preparation was thorough, and 12 per cent opined that preparation was indifferent.
8. Regarding teacher's ability on communication, 59 per cent of the students opined that their communication was 'sometimes effective', 26 per cent of students opined that their communication was 'always effective', 10 per cent of the students had only a satisfactory response on teachers communication skill and 5 per cent of the students opined that their communication was generally ineffective.
9. On teacher's encouragement for students participation in the class, 41 per cent of the students opined that 'mostly teachers encourages the students participation', 33 per cent opines that 'sometimes encourage', and 16 per cent as 'not at all encourages students'. However, only 10 per cent of the students opines that the teacher 'always encourage' the students participation in the class.
10. Regarding teacher's encouragement to raise questions, 49 per cent felt that teachers encouraged to raise questions in the class; 29 per cent felt that they were encouraged to raise the questions during discussions; 18 felt that they were not encouraged and 4



per cent felt that they were encouraged to raise questions in discussions outside the class.

11. Regarding advice given by the teacher, majority of the students (67 per cent) felt teachers advices were 'sometime helpful'. However, 27 per cent of students felt 'very helpful' and the remaining 6 per cent of students felt 'not at all helpful'.
12. Regarding teacher's approach towards the students, 51 per cent of the students had 'nothing to say', 20 per cent of students perceived as 'always indifferent', 20 per cent students perceived their approach was 'sometimes rude', and only 9 per cent the perceived their approach was 'always courteous'.
13. On internal assessment, 47 per cent of students felt that the internal assessment was 'always fair', 35 per cent felt 'sometimes unfair', and 18 per cent felt 'sometimes fair'.
14. Regarding the benefits of internal assessment as perceived by the students are as follows: helps to improve (69 per cent), no special effect (16 per cent), sometimes effective (13 per cent) and discouraging (2 per cent).
15. On feedback given by the teachers, 41 per cent of the students opined that teachers provide feedback regularly, 27 per cent of students said that the teachers provide feedback with helpful comments, 22 per cent opined that teachers provide feedback without any comments and 10 per cent opined that the feedback given by the teachers were late.
16. Regarding comments on students assignments, 37 per cent of the students opined that comments on assignments were 'partly discussed' with them, 30 per cent opined that it were 'sometimes discussed', 27 per cent opined that comments on assignments were 'not discussed at all' and only 6 per cent opined that comments on their assignments were 'fully discussed'.
17. Course contributory lecture (Orientations) given in the beginning of the course was helpful to 63 per cent of the students.
18. Some of the suggestions provided by the students
  - More computer access facility in the computer lab.
  - Avoid too many assignments.
  - Reprographic facility (Xerox) and there should not be any limitations.
  - The case record can be written only in fair case. So the work load can be minimized, it gives time to study.
  - Teachers can be more friendly with the students so that they can easily influence the students academically and morally.

  
**IQAC Co-ordinator**  
CO-ORDINATOR  
INTERNAL QUALITY ASSURANCE CELL  
SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE  
KULASEKHARAM - 629 161  
KANNAIYAKUMARI DISTRICT



  
**Principal**  
PRINCIPAL  
SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE  
KULASEKHARAM, KANNIYAKUMARI DISTRICT  
TAMIL NADU - 629 161

**Sarada Sarada Krishna**  
**Homoeopathic Medical College**  
**Kulasekharam, Kanyakumari District, Tamil Nadu - 629 161**

**Feedback Analysis**

**Students Evaluation on Teachers 2015-16 (BHMS)**

S.No	Name of the Teacher	Department	College Average	Department Average	Individual Score
1	Dr. Zion Natharaj, P.S.	Anatomy	78.1	85.0	90.3
2	Dr. Leena, N.				91.0
3	Dr. Berlina Terrance Mary, D.				73.7
4	Dr. Mini, S.K.	Physiology	78.1	87.6	80.7
5	Dr. Reshmy, K. R.				90.7
6	Dr. Deepa, G.S.				91.3
7	Dr. Sreeja. S.	Pharmacy	78.1	81.2	88.3
8	Dr. Venugopal, K. G.				74.0
9	Dr. Murugan, M.	Organon of Medicine and Philosophy	78.1	79.1	84.0
10	Dr. Manoj Narayan, V.				-
11	Dr. Satheesh M. Nair				73.3
12	Dr. Shinee, G. R.				80
13	Dr. Krishna Kumari Amma, C. R.	Materia Medica	78.1	81.9	84
14	Dr. Winston Vargheese				86.7
15	Dr. Jayakumar, T. K.				-
16	Dr. Saiji, P. R.				75.0
17	Dr. Surej Bobbin, P. G.				-
18	Dr. Gopika, R. S.	Pathology & Microbiology	78.1	78.3	73.7
19	Dr. Bindusaran, R.				82.9
20	Dr. Siju, V.	Forensic Medicine & Toxicology	78.1	59.8	60.3
21	Dr. Arun R. Nair				59.3



22	Dr. Panchajani, R.	Surgery	78.1	64.4	65.7
23	Dr. Sheeba, S.				63.2
24	Dr. Santhi Serene Sylum	OBG	78.1	65.6	66.0
25	Dr. Bencitha Horrence Mary				65.3
26	Dr. Ajayan, T.	Practice of Medicine	78.1	80.9	89.7
27	Dr. Harisankar, V.				77
28	Dr. Krishnaeswari, R.S.				78.7
29	Dr. Ramya, S. S.				78.3
30	Dr. Ajith Kumar, M.V.	Community Medicine	78.1	87.9	89.0
31	Dr. Ezhil Arasi, T.				86.7
32	Dr. Satheesh Kumar, V.	Repertory	78.1	85.3	85.7
33	Dr. Suman Sankar, A.S.				85.0

  
PRINCIPAL

Sarada Krishna Homoeopathic  
Medical College, Kulasekharam



  
IQAC Co-ordinator

CO-ORDINATOR  
INTERNAL QUALITY ASSURANCE CELL  
SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE  
KULASEKHARAM