

**Sarada Krishna
Homoeopathic Medical College**
Kulasekharam, Kanyakumari Dist.
Department of Anatomy

Mapping of COs and POs

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	-	2	-	-	-	1	-	-
CO2	1	2	-	-	-	-	-	-
CO3	1	2	-	1	-	-	-	-
CO4	2	3	2	-	2	2	-	-
CO5	1	1	1	-	-	1	-	-
CO6	2	2	1	-	1	1	1	-
CO7	1	2	1	-	1	1	-	-
CO8	1	1	1	-	-	1	-	-
CO9	1	3	2	1	-	1	-	-

Correlation Level: 1-slight(Low) 2-moderate(Medium) 3-substantial(High)

Mapping of COs and PSOs


CO/PS O	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	1	1	2	1	-	1	1	1
CO2	1	-	2	-	-	1	-	1
CO3	1	1	2	1	-	-	-	-
CO4	1	-	1	1	-	1	-	-
CO5	1	-	1	-	-	-	-	-
CO6	1	-	1	1	-	1	-	-
CO7	2	-	2	1	-	1	-	-
CO8	1	-	1	-	-	-	-	-
CO9	1	-	2	-	-	1	-	1

Correlation Level: 1-slight(Low) 2-moderate(Medium) 3-substantial(High)



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MEDICAL COLLEGE,
KULASEKHARAM, TAMILNADU.

Mapping of COs and Unit

CO/ Unit	U1 (Int)	U2 (Hist)	U3 (Em)	U4 (UL)	U5 (Thr)	U6 (LL)	U7 (Ab&P)	U8 (H&N)
CO1	1	-	-	3	3	3	3	3
CO2	-	3	-	3	3	3	3	3
CO3	1	-	-	1	2	1	2	3
CO4	-	-	1	3	3	3	3	3
CO5	-	-	3	-	-	-	-	-
CO6	1	-	-	3	3	3	3	3
CO7	-	-	-	3	3	3	3	3
CO8	-	3	-	1	3	1	3	3
CO9	1	-	-	3	3	3	3	3

Correlation Level: 1-slight(Low) 2-moderate(Medium) 3-substantial(High)

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Department of Physiology

CO/PO/PSO

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	1	1	1	1			1		3					1		1
CO2	1	1					1			2				2		
CO3			2	1		1	1					1				
CO4							2									1
CO5	1						1			3	2			1		1
CO6	1					1										2
CO7		2	2				2	1						1	2	
CO8		2	2				2	1						2	2	

Correlation Level:

1-slight (Low)

2-moderate (Medium)

3-substantial (High)

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Department of Physiology & Biochemistry
Sarada Krishna Homoeopathic
Medical College
Kulasekharum-629 101, Tamilnadu

**Department of Physiology
CO/UNIT PLAN**

CO/Unit plan	Unit plan 1	Unit plan 2	Unit plan 3	Unit plan 4	Unit plan 5	Unit plan 6	Unit plan 7	Unit plan 8	Unit plan 9	Unit plan 10	Unit plan 11	Unit plan 12	Unit plan 13	Unit plan 14
CO1	3	3	3	3	3	3	3	3	3	3	3	3	3	
CO2	3	3	3	3	3	3	3	3	3	3	3	3	3	
CO3	3			2	3		3			3	2	1	3	
CO4			2		3		2						3	
CO5	3	2	2	2	2	2	2	2	2	2	2	2	2	
CO6	2	2	2	2	2	2	2	2	2	2	2	2	2	
CO7			3		3	2	3	3	3	1			3	3
CO8	2	2	3	2	2	2	2	2	2	2	2	2	2	3

PEO/MISSION

PEO/Mission	Mission 1	Mission 2	Mission 3	Mission 4	Mission 5	Mission 6
PEO1	3			2	3	
PEO2		3	2	2		
PEO3						
PEO4						3

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Department of Physiology & Biochemistry
Sarada Krishna Homoeopathic
Medical College
Kulasekharam, Kanyakumari District, Tamil Nadu - 629 101

DEPARTMENT OF HOMOEOPATHIC PHARMACY

MAPPING OF UNITS AND CO

CO/UNIT	UNIT I	UNIT II	UNIT III	UNIT IV	UNIT V	UNIT VI
CO 1	3	1	3	2	3	2
CO 2	1	3	2	-	1	-
CO 3	1	2	3	3	3	3
CO 4	-	-	-	-	1	3
CO 5	1	1	2	3	2	-
CO 6	2	1	3	1	2	-
CO 7	1	2	1	1	2	-
CO 8	1	-	3	1	-	-
CO 9	2	3	3	-	3	2
CO 10	2	2	-	3	1	-

UNIT 1 – General concepts and orientation

UNIT 2 – Raw material : Drugs & Vehicles

UNIT 3 – Homoeopathic Pharmaceutics

UNIT 4 – Pharmacodynamics

UNIT 5 – Quality control

UNIT 6 – Legislation pertaining to pharmacy

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SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE
KULASEKHARAM, K.K. DIST., TAMIL NADU

Course Outcome

Homoeopathic Pharmacy (I BHMS)

Students should be able to

CO1	Acquire knowledge on basic principles of Homoeopathic Pharmacy.	Knowledge
CO2	Develop understanding about sources of Homoeopathic drugs, preservation and dispensing of Homoeopathic medicine.	Understanding
CO3	Develop understanding on Homoeopathic pharmaceuticals, pharmacodynamics, quality control and legislation pertaining to pharmacy.	Understanding
CO4	Acquire knowledge on the laws relating to the manufacture and sale of Homoeopathic medicine.	Knowledge
CO5	Describe the techniques of drug proving and evaluate the certainty of symptoms by the same.	Understanding
CO6	Analyse the scientific and logical basis of the principles and practice of dynamisation.	Analysis
CO7	Develop skills on identification of Homoeopathic drugs.	Skills
CO8	Develop skills in writing prescriptions and dispensing of Homoeopathic medicine.	Skills
CO9	Develop positive attitude towards process of preparation of Homoeopathic medicine.	Attitude
CO10	Create interest in drug proving, Pharmacognostic study and collection of medicinal plants for herbarium preparation.	Interest

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Mapping of Cos and Pos

Homoeopathic Pharmacy (I BHMS)

Correlation level: 1-slight(Low) 2-Moderate(Medium) 3-Substantial(High)

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	1	-	1	1	2	-	1	-
CO2	1	1	1	1	1	-	-	1
CO3	2	1	2	1	1	1	-	2
CO4	2	-	-	-	-	-	-	-
CO5	1	-	2	-	1	2	-	1
CO6	1	-	1	-	-	3	-	2
CO7	2	1	-	-	-	-	-	-
CO8	1	1	2	-	2	-	-	-
CO9	-	1	-	-	-	-	-	1
CO 10	-	-	1	1	-	2	1	2



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Homoeopathic Pharmacy (I BHMS)

Sl No	Course Objective	Learning Objective/ Unit	Teaching Learning Process	Assessment Processes and tools	Course outcome
1	CO 1	Definition & components of pharmacy – unit(1)	Lecture & Demonstration	Term test & monthly test	Able to get an awareness on the subject
2	CO 2	Study of source, identification, collection, preparation, dynamisation and dispensing of medicine – Unit 2 & 3	Lecture, Demonstration & Study tour	Conduction of written, practical & viva examination	Able to understand the preparation of medicine & achieve the skill of dispensing of medicine
3	CO 3	Study of pharmacodynamic action of drugs, methodology of drug proving and standardization of Homoeopathic medicines - Unit 4, 5 & 6	Lecture, Demonstration, Study tour to a quality control section, experiential learning of drug proving	Written & practical examination	Able to understand and evaluate the technique of drug proving and standardization of medicines
4	CO 4	Legislations pertaining to pharmacy – Unit 6	Lecture Group discussion	Term test & monthly test	Able to acquire the knowledge of laws relating to manufacture and sale of Homoeopathic medicines
5	CO 5	Standardisation of Homoeopathic medicine -raw materials & finished products – Unit 5	Lecture, Demonstration, Study tour to a quality control section	Term test & monthly test	Able to acquire the knowledge of qualitative analysis of Homoeopathic medicines.
6	CO 6	To know about the preparation, dosage, route of administration	Lecture, Demonstration & Study tour	Written & practical examination	Able to understand the preparation of



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		and dispensing of medicine – Unit 3			medicine and acquire the skill of dispensing of medicine
7	CO 7	To study the sources of drugs and pharmacopoeia for identifying the drugs- Unit 1&5	Lecture & ppt presentation	Term test & monthly test	Able to develop ability to identify medicinal plants
8	CO 8	To know about the pattern of writing prescription and various methods of dispensing medicine- Unit 3	Lecture & Demonstration	Term test & monthly test	Able to write prescription and dispense medicine in proper way
9	CO 9	To understand the method of preparation of homoeopathic medicine	Lecture , Demonstration & study tour to pharmacy	Term test & monthly test	Able to understand the method of preparation of homoeopathic medicine
10	CO 10	Preparation of herbarium	Demonstration	By assessing the quality of preparation	Able create an interest in medicinal plants

MAPPING OF CO & PSO

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	2	-	-	1	1	1	-	-
CO2	1	-	-	-	-	1	-	-
CO3	2	-	-	1	2	1	-	1
CO4	2	-	-	-	2	1	-	-
CO5	1	-	-	1	-	-	-	2
CO6	1	-	-	-	-	1	-	1
CO7	1	-	-	-	-	-	-	-
CO8	2	-	-	2	-	2	-	-
CO9	2	-	-	-	-	-	-	-
CO 10	-	-	-	1	-	-	-	2


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 KULASEKTHARAM, K.K. DIST., TAMIL NADU

Mapping of COs and POs & PSOs

Pathology (II BHMS)

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	1	-	-	1	-	-	-	-	2	2	2	2	-	1	-	-
CO2	-	1	-	1	-	-	-	-	2	1	2	1	-	1	-	-
CO3	2	2	-	1	-	1	-	-	2	2	2	2	-	1	-	1
CO4	1	1	-	-	-	1	-	-	2	2	2	2	-	2	-	1
CO5	2	2	-	1	-	-	-	1	1	1	1	1	-	-	-	-
CO6	2	1	1	1	-	-	-	-	2	2	2	1	-	1	-	-
CO7	-	2	1	-	1	-	1	1	3	1	1	-	-	2	-	-
CO8	2	1	1	-	1	1	1	1	3	3	1	2	1	1	-	1
CO9	2	1	1	-	1	1	1	1	2	2	2	2	1	2	1	1

Correlation Level: - no correlation

1-slight (Low)

2-moderate (Medium)

3-substantial (High)

Mapping of department mission and PEO

PEO / Mission	M 1	M 2	M 3	M 4	M 5
PEO1	2	2	2	2	2
PEO2	2	2	2	2	2
PEO3	1	-	-	-	-
PEO4	1	2	2	2	2

Correlation Level: - no correlation

1-slight (Low)

2-moderate (Medium)

3-substantial (High)

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Dept. of Pathology
SARADA KRISHNA
HOMOEOPATHIC MEDICAL COLLEGE
KULAGEKHARAM, KANYAKUMARI DISTRICT
TAMIL NADU - 629 101

Mapping of Units with CO

CO/UNITS	Unit I	Unit II	Unit III	Unit IV	Unit V	Unit VI	Unit VII	Unit VIII	Unit IX	Unit X
CO1	3	3	2	2	2	2	1	-	1	1
CO2	3	3	1	2	2	2	-	-		3
CO3	3	3	2	2	2	2	2	-	1	-
CO4	3	3	2	1	1	1	1	-		1
CO5	2	3	1	1	1	1	-	-		1
CO6	2	3	2	3	2	2	2	2	1	1
CO7	2	2	1	1	1	1	2	2	-	3
CO8	3	3	2	2	2	2	1	-	-	1
CO9	2	2	1	2	2	2	1	-	-	2

Correlation Level: - no correlation 1-slight (Low) 2-moderate (Medium) 3-substantial (High)


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 TAMIL NADU - 619 161.

Sarada Krishna
Homoeopathic Medical College
Kulasekharam, Kanyakumari Dist, Tamilnadu
DEPT. OF FM & TOXICOLOGY
MAPPING

Programme Outcomes

The undergraduate students in Homoeopathy should be able to

1. provide homoeopathic Service to the health issues of the society.
2. develop competencies in diagnosis and management of common health problems of the individual and community.
3. Practice promotive, preventive, curative and rehabilitative medicine in respect to the commonly encountered health problems.
4. appreciate the psycho-social, cultural, economic and environmental factors affecting health and diseases.
5. Develop human attitude towards the discharging of one's professional responsibilities ethically.
6. Develop interest in learning latest developments in homoeopathy and possess positive attitude for continued self-learning and to seek further expertise or to pursue research in any chosen area of medicine.
7. Familiarise with the basic factors which are essential for the implementation of the National Health Programmes.
8. Acquire basic management skill in the area of human resource, materials and resource management.

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Dept. of FM & T
SARADA KRISHNA HOMOEOPATHIC MEDICAL COLLEGE
KULASEKHARAM, KANYAKUMARI DIST
TAMIL NADU

Programme Specific Outcomes

The undergraduate students in Homoeopathy should :

1. acquire theoretical knowledge, practical skills and clinical understanding of homoeopathy and approach the diseases with modern methods and technology.
2. recognise each patient as a whole (an individual in society) and not merely as a collection of organ systems or individual organ or sick parts.
3. diagnose various health problems, design and plan of treatment according to Homoeopathic system of Medicine.
4. be able to determine the suitability of homoeopathic medicines for the wellness and treatment strategies.
5. acquire sufficient knowledge and understanding of ethical, legal, and regulatory challenges related to Homoeopathy prescribed by the regulatory authorities.
6. be competent enough to function independently and effectively the Homoeopathic practice.
7. develop competency in conducting community related activities and health surveys.
8. conduct research on health issues faced by the community and suggests for remedial measures.

CO1	acquire knowledge in medical ethics and etiquette, and legislations relating to the medical profession with special reference to Homoeopathy	Knowledge
CO2	acquire knowledge in Forensic Medicine and recognise its scope and limitations in Homoeopathic practice.	Knowledge
CO3	develop the knowledge of Materia Medica by application of knowledge gained	Understanding

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	by the study of Toxicology.	
CO4	acquire <u>knowledge</u> in personal identification, death and its medico-legal importance, injury and its medico-legal importance, forensic psychiatry, post-mortem examination, impotence, sterility, abortion, infanticide, and sexual offences.	Understanding
CO5	develop understanding of the legal procedure in India and the duties of doctors in medical and medicolegal cases	Understanding
CO6	develop competency in writing, interpretation of and inferring conclusion logically from, various certificates namely illness, fitness, and death; medico-legal reports such as injury report, alcohol consumption and other reports which are medico-legally significant	Skills
CO7	develop skills in identifying injuries, medicolegal cases like sexual offences, abortion, baby battering and other such offences, and also in taking judicious decisions based on the circumstance and severity for their further management and referral.	Skills
CO8	develop skill in identifying cases of poisoning, management of poisoning within the homoeopathic context	Skills

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Dr. Selime
 Dept: FMT

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PO	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8
C01	2	-	1	-	3	-	-	-	-	3	-	-	3	1	-	-
C02	1	-	-	-	2	-	-	-	1	-	1	-	2	-	-	-
C03	1	-	-	-	-	1	-	-	-	-	1	-	-	-	-	-
C04	1	1	-	-	1	-	-	-	1	-	-	-	2	1	-	-
C05	-	-	-	-	2	-	-	-	-	1	-	-	3	-	-	-
C06	1	-	-	-	2	-	-	-	-	-	-	-	2	-	-	-
C07	1	1	-	-	1	-	-	-	1	-	1	1	2	1	-	-
C08	2	1	1	1	-	1	-	-	1	-	2	1	2	1	-	1

Correlation Level:

1-slight (Low)

2-moderate (Medium)

3-substantial (High)

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 Dept: of FMT
 HEAD OF THE DEPARTMENT
 DEPARTMENT OF FORENSIC MEDICINE
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	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5	UNIT 6	UNIT 7	UNIT 8	UNIT 9	UNIT 10	UNIT 11	UNIT 12	UNIT 13
C01	3	1	-	-	-	1	1	1	2	1	2	2	1
C02	1	1	1	1	1	2	2	1	1	2	2	-	1
C03	-	-	-	-	-	-	-	-	-	-	-	-	2
C04	-	1	3	3	-	2	1	2	-	3	2	-	
C05	-	3	-	1	1	-	2	-	2	1	1	1	1
C06	-	1	-	-	2	-	1	-	-	1	-	1	1
C07	2	-	-	-	3	-	1	2	2	-	2	-	-
C08	1	-	-	-	-	-	2	-	-	1	-	2	-


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Programme Educational Objectives of BHMS (PEO)

The graduate will be able to

1. Become competent enough to practice homoeopathy system of medicine.
2. Have sound knowledge, understanding and clinical skill in homeopathy system in particular and health issues in general.
3. Be committed and dedicated to the profession and upholds medical ethics and homoeopathy principles.
4. Be a life-long learner to accommodate latest trends in health issues and undertake research for development in homoeopathic practice.

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TAMIL NADU

Salini
Dr. Salini
Dept. of P.M.T.



Sarada Krishna
Homoeopathic Medical College
DEPARTMENT OF MATERIA MEDICA

FIRST BHMS

MAPPING OF CO,PO and PSO

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-
CO2	3	3	3	2	-	-	1	1	-	1	-	-	-	-	-	-
CO3	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO4	-	-	-	-	1	1	-	-	-	-	-	-	1	-	-	-
CO5	-	1	2	1	1	-	-	-	-	-	-	-	1	-	-	-

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V. Krishna
HOD
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Dept. Of Materia Medica
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**Sarada Krishna
Homoeopathic Medical College
DEPARTMENT OF MATERIA MEDICA**

**MATERIA MEDICA (II BHMS)
MAPPING OF CO, PO and PSO**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	3	3	3	2	-	2	2	1	1	-	-	-	1	1	-	1
CO2	-	-	-	-	-	1	-	-	1	-	-	-	1	-	-	-
CO3	1	1	1	-	2	1	-	-	1	-	2	2	1	1	1	1
CO4	3	3	3	2	-	1	3	1	3	3	3	3	1	3	3	3
CO5	3	3	2	1	-	2	2	1	3	3	3	3	2	3	3	3
CO6	2	2	1	-	-	-	-	-	1	1	1	1	-	1	-	-
CO7	2	1	2	-	-	2	1	1	2	3	3	3	2	3	3	3
CO8	3	3	3	2	2	2	-	2	3	3	3	3	2	3	3	3

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TAMIL NADU - 629 161



HOD
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Dept. Of Materia Medica
Sarada Krishna Homoeopathic
Medical College
Kulasekharam, Tamil Nadu - 629 161



**Sarada Krishna
Homoeopathic Medical College
DEPARTMENT OF MATERIA MEDICA**

MATERIA MEDICA (III BHMS)

MAPPING OF CO, PO and PSO

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	2	2	2	1	1	2	2	1	2	2	2	1	2	2	2	2
CO2	2	1	1	-	2	2	1	1	1	1	1	1	3	1	1	3
CO3	3	3	2	2	-	1	1	-	1	1	3	3	3	2	3	3
CO4	1	2	2	1	-	2	-	-	2	3	3	3	2	3	3	3
CO5	2	1	1	1	2	2	1	1	2	2	2	2	1	2	2	1
CO6	3	3	3	2	2	1	2	2	2	3	3	3	2	2	2	3

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Sarada Krishna
Homoeopathic Medical College
DEPARTMENT OF MATERIA MEDICA

Materia Medica (IV BHMS)

MAPPING OF CO, PO and PSO

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	2	2	2	-	2	1	2	1	2	2	1	2	-	1	-	1
CO2	2	2	3	-	2	2	2	1	2	2	1	2	-	1	1	1
CO3	2	2	2	2	-	2	2	1	3	3	3	3	1	3	2	2
CO4	3	3	2	2	1	3	2	1	2	2	3	3	2	3	2	2
CO5	3	3	3	3	2	1	1	2	3	3	3	3	2	3	2	2
CO6	3	3	3	3	2	2	1	2	3	3	3	3	2	3	3	3

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II BHMS

Course outcomes

CO1	To realize about a case, the patient.
CO2	To know about the basis of Hahnemannian disease classification.
CO3	To know about the need of interaction with the patient.
CO1	To know about how to document a case, especially acute disease.
CO1	To know about the need of diagnosis, general management and accessory management of the patient.


Mapping of course outcomes & programme outcomes

CO/PO	PO 1	PO 2	PO 3	PO 4
CO 1	3	3	3	3
CO 2	3	1		1
CO 3	3	3	2	1
CO 4	3	3	3	2
CO 5	1	2	3	3

Correlation level: 1-slight (low) 2-moderate (medium) 3- substantial (high)

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Professor & Head,
Department of Organon of Medicine and Homoeopathic Philosophy,
Sarada Krishna Homoeopathic Medical College,
Kulasekharam, Kanyakumari Dist., Tamilnadu.

III BHMS

Course outcomes

CO 1	To comprehend Organon of medicine by understanding in depth the different changes Hahnemann made in different editions.
CO 2	To understand the concepts of homeopathy by different pioneers in homeopathy.
CO 3	To acquire the bedside knowledge of using the principles of homeopathy.
CO 4	To carry out successful individualization of the case and to conclude about state of the susceptibility.
CO 5	Finding out a simillimum with correct potency and doses.
CO 6	Prescribing proper diet to the patient.
CO 7	Advising the management of the case.
CO 8	The pathology and homoeopathic prognosis.

Mapping of course outcomes & Programme outcomes

CO/PO	PO 1	PO 2	PO 3	PO 4
CO 1	3	1		1
CO 2	3	2	3	1
CO 3		3	1	2
CO 4	1	3	3	1
CO 5	2	3	2	3
CO 6	2	3	3	1
CO 7	2	2	2	1
CO 8	1	3	2	2
CO 9	3	3	1	2
CO 10	2	3	1	3

Correlation level: 1-slight (low)

2-moderate (medium)

3- substantial (high)

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IV BHMS

COURSE OUTCOMES

IV BHMS

CO 1	To understand how the knowledge of medicine has evolved through different times mainly the concepts of disease and treatment
CO 2	To comprehend the fundamental cause in chronic disease i.e., theory of miasm and its utility in therapeutic field.
CO 3	Nosological diagnosis
CO 4	Analysis and evolution of symptoms , miasmatic diagnosis
CO 5	Totality of symptoms
CO 6	Individualize in each similimum ,prognosis and general management, steps including diet and necessary restriction
CO 7	Characteristic feature in mode of life of the individual patient
CO 8	Remedy selected and Posology
CO 9	Second prescription
CO 10	Susceptibility

Mapping of course outcomes & Programme outcomes

CO/PO	PO 1	PO 2	PO 3
CO 1	3	1	1
CO 2		3	
CO 3	2	1	3
CO 4	2	2	3
CO 5		3	3
CO 6	2	2	2
CO 7	2	1	3
CO 8	3	3	3


Correlation level: 1-slight (low)

2-moderate (medium)

3- substantial (high)


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Kulasekharan, Kanyakumari Dist., Tamilnadu.

Mapping of COs,POs and PSOs

Surgery (II BHMS)

CO/PO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
C01	3	1	1	-	2	-	-	2	2	1	2	2	3	1	-	1
C02	1	2	-	-	1	-	-	-	1	-	1	2	3	2	-	-
C03	-	3	2	1	1	-	1	1	1	-	1	1	2	1	-	-
C04	-	1	-	-	1	1	1	-	2	1	2	1	2	1	-	-
C05	3	3	3	2	1	-	1	2	2	2	2	3	2	2	2	1
C06	1	1	2	1	2	-	-	1	2	2	2	2	2	2	-	1
C07	1	2	-	-	-	3	-	2	3	2	2	3	2	2	-	1

Correlation Level: no relation 1-slight (Low) 2-moderate (Medium) 3-substantial (High)

Mapping of COs, POs and PSOs

Surgery (III BHMS)

CO/PO/ PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
C01	3	-	-	-	2	1	-	-	2	2	2	2	3	2	1	-
C02	1	2	-	-	1	-	-	2	2	2	3	-	2	2	-	-
C03	1	2	1	2	1	2	1	-	3	3	3	2	1	2	-	1
C04	2	1	2	1	-	2	1	1	2	3	2	2	2	2	1	1
C05	-	2	-	2	1	-	-	-	2	-	2	2	1	2	-	-
C06	2	1	1	1	1	1	-	-	1	1	1	1	3	1	-	-
C07	-	-	-	-	3	2	2	2	3	3	3	3	3	3	3	3

Correlation Level: no relation 1-slight (Low) 2-moderate (Medium) 3-substantial (High)

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DEPARTMENT OF SURGERY

II BHMS

Sl.No	COURSE OBJECTIVE	LEARNING OBJECTIVE / UNIT	TEACHING LEARNING PROCESS	ASSESSMENT PROCESS & TOOLS	COURSE OUTCOME
1	To recognize the role of surgery in Homoeopathic practice	Introduction to surgery, surgery and Homoeopathy	Didactic Lectures, PPT, clinical training in OP & IP	Monthly Tests, Case presentations	recognize the role of surgery in Homoeopathic practice
2	To acquire knowledge on type of injuries and preliminary management of head injury	Injuries of various types, Management, therapeutics Suturing materials	Lectures, PPT, audio visual teaching aids, demonstration, clinical training	Unit test, case discussions,	Develop understanding on type of injuries and preliminary management of head injury
3	To familiarize the examination procedures and preparing the patient for surgery	Operation theatre Disciplines, basics of anesthesia, sterilization, disinfection,	Lectures, PPT, audio visual teaching aids, posting in tie- up hospital	Unit test, assignments	familiarize with the examination procedures and preparing the patient for surgery
4	To acquire knowledge on basic concepts of surgery and surgical principles	principles of surgery, Metabolic responses following surgery, surgical case taking	Lectures, PPT, audio visual teaching aids, clinical training, Posting in tie- up hospital	Unit test, monthly tests, assignments	Develop understanding on basic concepts of surgery and surgical principles
5	Understand general, surgical and Homoeopathic management of special infections, wounds, burns etc..	Wounds, Surgical infections, burns Therapeutics,	Lectures, PPT, clinical training	Unit test, assignments, monthly tests, Seminars	Understand general, surgical and Homoeopathic management of special infections, wounds, burns etc..
6	Application of Homoeopathic principles in the treatment of surgical conditions and organize pre and post operative Homoeopathic medical care besides surgical intervention.	Pre, peri & Post operative complications, Homoeopathic therapeutics of all conditions	Didactic Lectures, PPT, Clinical training in OP & IP	Unit test, case discussions	Acquaint skills to diagnose common surgical conditions and to organize pre and post operative Homoeopathic medical care besides surgical intervention

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7	To develop positive attitude towards surgical principles	General ,surgical & Homoeopathic management of all conditions	Didactic Lectures, PPT, Clinical training in OP & IP	Unit test, assignments, Seminars	develop the mind set of students to uphold recent advances in surgical science in Homoeopathic practices.
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III BHMS

Sl.No	COURSE OBJECTIVE	LEARNING OBJECTIVE / UNIT	TEACHING LEARNING PROCESS	ASSESSMENT PROCESS & TOOLS	COURSE OUTCOME
1	Develop understanding on basic concepts of surgery and surgical principles	surgical case taking clinical classes	Lecture class, audiovisual aids, Clinical discussion on examination of various surgical conditions , Posting in tie- up hospital	Practical examination, case presentation	acquire knowledge and understanding on basic concepts of surgery and surgical principles in homoeopathic perspective
2	To acquire knowledge on the use of instruments for examination of patients for diagnosis	Demonstration of instruments ,	Demonstration , clinical training in OP,IP, physical examinations, Posting in tie- up hospital	Practical examination, case presentations	acquire knowledge on the use of instruments for the examination of patients
3	To develop understanding on systemic surgery of various diseases	Diseases of various systems	Lectures, PPT, audio visual teaching aids, demonstrations	Test papers, Unit test, assignments, Seminars, quiz programme, F.A	develop understanding on diseases related to systemic organs
4	To develop understanding on diseases of ENT, Ophthalmology and Dentistry	Disease of ENT, ophthalmology, dentistry, Homoeopathic therapeutics	Lectures, PPT, audio visual teaching aids, demonstrations	Test papers, Unit test, assignments, Seminars, quiz programme, F.A	develop understanding on general management, surgical management and Homoeopathic therapeutics of diseases related to ear, nose, throat, ophthalmology

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					and dentistry.
5	To develop skill in handling surgical instruments and clinical examinations	Demonstration of Instruments	Demonstration , physical examinations, posting in tie-up hospital	Practical examination, case presentations	acquire skills in handling clinical examination using surgical instruments
6	To develop knowledge in managing minor surgical conditions and emergencies with Homoeopathic medicines	OP ,IP, Case Discussion	Demonstration , physical examinations, clinical training	Practical examination, case presentation	develop skill in managing common surgical procedures and emergency procedures
7	To develop holistic approach in integrating with other Homoeopathic principles and approach for treatment and diagnosis.	Homoeopathic therapeutics	Lecture class, OP ,IP, Case Discussion, directly involving in patients and their problems	assignments, Integrated Seminars, quiz programme, case presentations	diagnose the common surgical conditions and provide Homoeopathic treatment wherever applicable.


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Homoeopathic Medical College
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 Department of Obstetrics and Gynaecology
COURSE OBJECTIVES

II BHMS

Student should be able to :

CO1	acquire knowledge on applied anatomy, endocrinology and physiology of female reproductive systems in different stages of womanhood and embryology.	Knowledge
CO2	acquire knowledge in the Developmental anomalies, Uterine displacements and Sex and intersexuality.	Knowledge Understanding
CO3	acquire skill in examination and common diagnostic modalities in Gynaecology and obstetrics.	Skill
CO4	acquire knowledge on anatomical, physiological and endocrinological changes during pregnancy.	knowledge
CO5	acquire knowledge and skill in diagnosis of pregnancy antenatal maternal and fetal surveillance and integrate the knowledge with organon of medicine and Homoeopathic material medica for eradicating genetic dyscrasias in mother and foetus.	knowledge skill
CO6	acquire Knowledge in mechanism and stages of labour, and intra-partum management .	knowledge

III BHMS

CO1	acquire skill in examination, diagnostic procedures and managements of benign and malignant conditions, trauma, infections and inflammations related with female genitalia, and premalignancy screening procedures.	Understanding Skill
CO2	identification of causes related with male and female Infertility their diagnosis, Homoeopathic management and familiarize the Artificial Reproductive Techniques .	Knowledge Understanding
CO3	develop understanding in indications of surgeries and Familiarize with the procedures.	Understanding
CO4	develop understanding on population dynamics and control of Conception.	Understanding
CO5	acquire Knowledge in causes and diagnosis of abortion, ectopic gestation, ante partum, postpartum and haemorrhage, dystocia and its management in Homoeopathic perspective	Knowledge
CO6	develop skill in identifying common problems during normal and abnormal pregnancy and to manage it in Homoeopathic perspective	Knowledge Skill
CO7	acquire Knowledge and develop skill in postnatal, puerperal care, care of new born and medico legal aspects.	Knowledge Skill

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**Sarada Krishna
Homoeopathic Medical College**
Kulasekharam, Kanyakumari Dist, Tamil Nadu – 629161

Department of Obstetrics and Gynaecology

Programme Outcomes of BHMS (PO)

The undergraduate students in Homoeopathy should be able to:

PO1	provide homoeopathic practice to the health issues of the society.
PO2	develop competencies in diagnosis and management of common health problems of the individual and community.
PO3	practice promotive, preventive, curative and rehabilitative medicine in respect to the commonly encountered health problems.
PO4	appreciate the psycho-social, cultural, economic and environmental factors affecting health and diseases.
PO5	develop human attitude towards the discharging of one's professional responsibilities ethically.
PO6	develop interest in learning latest developments in homoeopathy and possess positive attitude for continued self-learning and to seek further expertise or to pursue research in any chosen area of medicine.
PO7	familiarise with the basic factors which are essential for the implementation of the National Health Programmes.
PO8	acquire basic management skill in the area of human resource, materials and resource management

Programme Specific Outcomes (PSO) – BHMS

The undergraduate students in Homoeopathy should :

PSO1	acquire theoretical knowledge, practical skills and clinical understanding of homoeopathy and approach the diseases with modern methods and technology.
PSO2	recognise each patient as a whole (an individual in society) and not merely as a collection of organ systems or individual organ or sick parts
PSO3	diagnose various health problems, design and plan of treatment according to Homoeopathic system of Medicine.
PSO4	be able to determine the suitability of homoeopathic medicines for the wellness and treatment strategies.
PSO5	acquire sufficient knowledge and understanding of ethical, legal, and regulatory challenges related to Homoeopathy prescribed by the regulatory authorities.
PSO6	be competent enough to function independently and effectively the Homoeopathic practice.
PSO7	develop competency in conducting community related activities and health surveys.
PSO8	conduct research on health issues faced by the community and suggests for remedial measures.

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Mapping of COs and Pos

Course outcome (CO) and Programme Outcomes of BHMS (PO)

Obstetrics and Gynaecology (II BHMS)

CO/PO	P01	P02	P03	P04	P05	P06	P07	P08
C01	1	1	1	0	0	0	0	0
C02	2	2	2	2	2	0	0	0
C03	2	2	1	1	1	0	0	0
C04	1	0	0	0	0	0	0	0
C05	1	0	0	0	0	0	0	0
C06	0	0	0	0	0	0	0	0

Correlation Level: 0 – Nil 1-slight (Low) 2-moderate (Medium) 3-substantial (High)

Obstetrics and Gynaecology (III BHMS)

CO/PO	P01	P02	P03	P04	P05	P06	P07	P08
C01	2	2	2	0	2	0	2	0
C02	2	2	0	3	2	3	2	0
C03	0	0	0	0	0	0	0	0
C04	2	1	0	2	2	1	1	1
C05	1	0	2	2	2	1	1	1
C06	1	1	1	1	1	1	1	1
C07	2	2	2	2	2	1	2	2

Correlation Level: 0 – Nil 1-slight (Low) 2-moderate (Medium) 3-substantial (High)

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Mapping of COs and PSOs

course outcome (CO) and Programme Specific Outcomes (PSO)

Obstetrics and Gynaecology (II BHMS)

CO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	0	0	0	0	0	0	0	0
CO2	1	2	2	2	2		2	2
CO3	2	0	2	0	2	1	0	0
CO4	2	1	2	0	2	0	0	0
CO5	3	3	3	2	1	2	0	1
CO6	2	2	0	0	0	0	0	0

Correlation Level: 0 – Nil 1-slight (Low) 2-moderate (Medium) 3-substantial (High)

Obstetrics and Gynaecology (III BHMS)

CO/PO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	3	2	2	0	2	2	2	2
CO2	3	2	2	2	2	2	2	2
CO3	2	0	0	0	0	0	0	0
CO4	1	0	0	0	0	0	2	0
CO5	3	2	2	2	1	2	0	0
CO6	1	2	2	2	2	1	0	0
CO7	3	2	2	2	2	2	2	2

Correlation Level: 0 – Nil 1-slight (Low) 2-moderate (Medium) 3-substantial (High)



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**Department of Practice of Medicine
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PO , PSO, CO -UG

IV BHMS NEW REGULATION

PROGRAMME OUTCOMES (PO)

The undergraduate students should be able to:

PO.1	Provide homoeopathic service to the health issues of the society.
PO.2	Develop competencies in diagnosis and management of common health problems of the individual and community.
PO.3	Practice, Promotive, Preventive, Curative And Rehabilitative medicine in respect to the commonly encountered health problems.
PO.4	Appreciate the psycho-social, cultural, economic and environmental factors affecting health and diseases.
PO.5	Develop human attitude towards the discharging of one's professional responsibilities ethically.
PO.6	Develop interest in learning latest developments in homoeopathy and possess positive attitude for continued self-learning and to seek further expertise or to pursue research in any chosen area of medicine.
PO.7	Familiarise with the basic factors which are essential for the implementation of the National Health Programmes.
PO.8	Acquire basic management skill in the area of human resource, materials and resource management


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PROGRAMME SPECIFIC OUTCOMES (PSO)

The undergraduate students should:

PSO.1	Acquire theoretical knowledge, practical skills and clinical understanding of homoeopathy and approach the diseases with modern methods and technology.
PSO.2	Recognise each patient as a whole (an individual in society) and not merely as a collection of organ systems or individual organ or sick parts
PSO.3	Diagnose various health problems, design and plan of treatment according to Homoeopathic system of Medicine.
PSO.4	Be able to determine the suitability of homoeopathic medicines for the wellness and treatment strategies.
PSO.5	Acquire sufficient knowledge and understanding of ethical, legal, and regulatory challenges related to Homoeopathy prescribed by the regulatory authorities.
PSO.6	Be competent enough to function independently and effectively the Homoeopathic practice.
PSO.7	Develop competency in conducting community related activities and health surveys.
PSO.8	Conduct research on health issues faced by the community and suggests for remedial measures.


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Mapping

PO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
PO1	3	3	3	3	2	3	3	3
PO2	3	3	3	3	2	3	3	3
PO3	3	1	2	3	2	3	2	2
PO4	2	2	2	3	2	3	3	3
PO5	1	2	2	2	3	2	1	2
PO6	3	1	2	3	1	2	1	3
PO7	1	1	2	3	2	2	3	3
PO8	2	2	3	2	2	2	1	2

2015 Batch
Fourth B.H.M.S. - (New Regulation) - 2018 - '20

CO	Description	Teaching Learning Process / Methodology	Assessment Methods/ tools	Teaching Aid
CO1	Acquire basic knowledge on general infection & tropical diseases with general & medicinal management	Didactic lecture/ Video Demonstration/ Mass Instructions.	Test Paper/ /Quiz /Assignment/ Term Test/ Group Discussions/ Seminars.	Power Point/ Audio-Visual-Black board
CO2	Understand systemic diseases of haemopoetic system, endocrine system, cardiovascular system, nervous system, locomotor system, nephrology, skin in connection of homoeopathic	Didactic lecture/ Video Demonstration/ Mass Instructions.	Test Paper/ /Quiz /Assignment/ Term Test/ Group	Power Point/ Audio-Visual-Black

	therapeutics with nutrition and metabolic diseases.		Discussions/ Seminars.	board
CO3	Develop understanding on psychiatric, paediatric and geriatric disorders with correlation to homoeopathic therapeutics.	Didactic lecture/ Group Discussions/ Integrated teaching / Video Demonstration/ Mass Instructions/ ward rounds/IP case presentations or Discussions with philosophical cases.	Test Paper/ /Quiz /Assignment/ Term Test/ Group Discussions/ Seminars.	Power Point/ Audio-Visual-Black board
CO4	Apply knowledge & understanding of applied anatomy & applied physiology of respective system & diseases.	Didactic lecture/ Bed side Demonstration/ Clinical Demonstration/ Group Discussions/ Integrated teaching/Forum for Interactive Learning.	Test Paper/ /Quiz / Term Test/ OSCE/ Assignments/ Seminars/ Group Discussion	Power Point/ O.H.P
CO5	Acquire skill in clinical examination of respective system, diagnosis, investigation, Disease & Medicinal management.	Group Discussions/ Clinical Demonstration/ Skill lab practice/ Bedside Physical examination classes/ Bedside classes for differential diagnosis.	Test Paper/ /Quiz / Term Test/ OSCE/ Assignments/ Seminars/ Group Discussion.	Power Point/ O.H.P
CO 6	Acquire knowledge of different systemic diseases in relation with homoeopathic therapeutics, Homoeopathic philosophy & Organon of Medicine(including Hahnemannian classification of disease, Miasm, Susceptibility) with knowledge regarding Scope & Limitation of Homoeopathy.	Group Discussions/ Clinical Demonstration/ Skill lab practice/ Bedside Physical examination classes/ Bedside classes for differential diagnosis.	Test Paper/ /Quiz / Term Test/ OSCE/ Assignments/ Seminars/ Group Discussion.	Power Point/ O.H.P
CO 7	Acquire the knowledge regarding the Therapeutic, Rehabilitative, Preventive & primitive of Health based on the social, Economical, Environmental, Biological and emotional determinants of the case	Group Discussions/ Clinical Demonstration/ Skill lab practice/ Bedside Physical examination classes/ Bedside classes for differential diagnosis.	Test Paper/ /Quiz / Term Test/ OSCE/ Assignments/ Seminars/ Group Discussion.	Power Point/ O.H.P

FOURTH B.H.M.S - MAPPING

CO/PO	P01	P02	P03	P04	P05	P06	P07	P08
C01	3	3	2	2	0	2	2	1
C02	3	3	3	1	1	2	1	-
C03	3	3	3	1	1	2	1	-
C04	3	3	1	-	0	1	0	-
C05	2	2	0	-	0	1	0	-
C06	3	3	2	3	3	2	2	2
C07	3	3	3	3	2	3	3	3

MAPPING OF CO & UNIT PLAN**FOURTH BHMS- NEW REGULATION**

CO/UN IT	UP -1	UP -2	UP -3	UP -4	UP -5	UP -6	UP -7	UP -8	UP -9	UP - 10	UP - 11	UP - 12	UP - 13	UP - 14	UP - 15	UP - 16	UP - 17
C01	1	3	2	2	2	2	2	2	2	2	2	-	-	1	-	1	-
C02	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
C03	1	1	1	2	2	2	1	1	1	2	2	3	3	3	3	3	3
C04	1	1	1	1	3	3	3	1	1	1	1	1	1	1	1	1	1
C05	3	3	3	3	1	1	1	1	1	1	1	1	1	1	1	1	1
C06	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
C07	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2

MAPPING OF CO WITH DEPARTMENT VISION & MISION**IV BHMS (NEW SCHEME) – 2018 - 2020**

CO/DV,DM	DV	DM 1	DM 2	DM 3	DM 4
CO 1	3	3	3	2	2
CO 2	3	3	3	3	3
CO 3	3	3	2	2	2
CO 4	3	3	3	2	2
CO 5	3	3	3	3	3
CO 6	3	3	3	2	2

CO 7	2	2	3	2	2
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MAPPING OF CO & PSO

IV BHMS (NEW SCHEME) – 2018 - 2020

CO/PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8
CO 1	2	2	1	2	1	2	1	2
CO 2	3	2	2	2	1	2	1	1
CO 3	2	2	2	2	1	2	2	1
CO 4	2	2	1	1	1	1	1	1
CO 5	2	2	2	2	1	2	1	1
CO 6	2	3	2	3	1	2	1	1
CO 7	2	2	2	2	1	2	1	1

MAPPING OF CO WITH DEPARTMENT VISION & MISION

IV BHMS (NEW SCHEME) – 2018 - 2020

DM/PEO	PEO 1	PEO 2	PEO 3	PEO 4
DM 1	2	2	1	1
DM 2	2	1	1	2
DM 3	2	2	1	1
DM 4	2	2	2	2




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III BHMS NEW REGULATION

PROGRAMME OUTCOMES (PO)

The undergraduate students should be able to:

PO.1	Provide homoeopathic service to the health issues of the society.
PO.2	Develop competencies in diagnosis and management of common health problems of the individual and community.
PO.3	Practice, Promotive, Preventive, Curative And Rehabilitative medicine in respect to the commonly encountered health problems.
PO.4	Appreciate the psycho-social, cultural, economic and environmental factors affecting health and diseases.
PO.5	Develop human attitude towards the discharging of one's professional responsibilities ethically.
PO.6	Develop interest in learning latest developments in homoeopathy and possess positive attitude for continued self-learning and to seek further expertise or to pursue research in any chosen area of medicine.
PO.7	Familiarise with the basic factors which are essential for the implementation of the National Health Programmes.
PO.8	Acquire basic management skill in the area of human resource, materials and resource management



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PROGRAMME SPECIFIC OUTCOMES (PSO)

The undergraduate students should:

PSO.1	Acquire theoretical knowledge, practical skills and clinical understanding of homoeopathy and approach the diseases with modern methods and technology.
PSO.2	Recognise each patient as a whole (an individual in society) and not merely as a collection of organ systems or individual organ or sick parts
PSO.3	Diagnose various health problems, design and plan of treatment according to Homoeopathic system of Medicine.
PSO.4	Be able to determine the suitability of homoeopathic medicines for the wellness and treatment strategies.
PSO.5	Acquire sufficient knowledge and understanding of ethical, legal, and regulatory challenges related to Homoeopathy prescribed by the regulatory authorities.
PSO.6	Be competent enough to function independently and effectively the Homoeopathic practice.
PSO.7	Develop competency in conducting community related activities and health surveys.
PSO.8	Conduct research on health issues faced by the community and suggests for remedial measures.



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Mapping

PO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
PO1	3	3	3	3	2	3	3	3
PO2	3	3	3	3	2	3	3	3
PO3	3	1	2	3	2	3	2	2
PO4	2	2	2	3	2	3	3	3
PO5	1	2	2	2	3	2	1	2
PO6	3	1	2	3	1	2	1	3
PO7	1	1	2	3	2	2	3	3
PO8	2	2	3	2	2	2	1	2

2015 Batch
THIRD B.H.M.S. - (New Regulation) - 2017 - '18

CO	Description	Teaching Learning Process / Methodology	Assessment Methods/ tools	Teaching Aid
CO1	Apply knowledge and understanding of applied anatomy and applied physiology of respective system & diseases.	Didactic lecture/ Video Demonstration/ Group Discussions/ Integrated teaching.	Test Paper/ /Quiz / MCQ Method/ Term Test	Power Point/ O.H.P
CO2	Understand systemic diseases of respiratory system & GIT disorders, hepatobiliary system.	Didactic lecture/ Group Discussions/ ward rounds.	Test Paper/ /Quiz / MCQ Method/ Term Test	Power Point/ Audio-Visual-Black board
CO3	Acquire skill in clinical examination of respective system, diagnosis & investigation & management.	Didactic lecture/ Group Discussions/ Skill lab practice/ Bedside	Test Paper/ /Quiz / MCQ Method/ Term	Power Point/ O.H.P

		Physical examination classes/ Bedside classes for differential diagnosis.	Test	
CO4	Genetic factors & immunological factors in diseases with concept of susceptibility & miasm.	Didactic lecture/ Group Discussions/ Integrated teaching/ ward rounds/IP case presentations or Discussions with philosophical cases.	Test Paper/ /Quiz / MCQ Method/ Term Test	Power Point/ Audio-Visual-Black board
CO5	Knowledge of water & electrolyte balance with disorders due to physical, chemical agents; due to climate & environmental factors.	Didactic lecture/ Group Discussions/ ward rounds.	Test Paper/ /Quiz / MCQ Method/ Term Test	Power Point/ Audio-Visual-Black board
CO 6	Acquire knowledge of different systemic diseases in relation with homoeopathic therapeutics, Homoeopathic philosophy & Organon of Medicine(including Hahnemannian classification of disease, Miasm, Susceptibility) with knowledge regarding Scope & Limitation of Homoeopathy.	Didactic lecture/ Group Discussions/ ward rounds.	Test Paper/ /Quiz / MCQ Method/ Term Test	Power Point/ Audio-Visual-Black board
CO 7	Acquire the knowledge regarding the Therapeutic, Rehabilitative, Preventive & primitive of Health based on the social, Economical, Environmental, Biological and emotional determinants of the case	Didactic lecture/ Group Discussions/ ward rounds.	Test Paper/ /Quiz / MCQ Method/ Term Test	Power Point/ Audio-Visual-Black board

THIRD B.H.M.S.- MAPPING

CO/PO	P01	P02	P03	P04	P05	P06	P07	P08
CO1	2	2	-	-	-	2	1	-
CO2	2	3	1	1	1	2	1	-
CO3	2	1	1	-	-	2	1	-
CO4	3	1	2	1	-	2	2	1
CO5	3	3	2	3	-	2	2	-
CO6	3	3	2	3	3	2	2	2
CO7	3	3	3	3	2	3	3	3

MAPPING OF CO & UNIT PLAN

THIRD BHMS- NEW REGULATION

CO/UNIT	UP-1	UP-2	UP-3	UP-4	UP-5	UP-6	UP-7	UP-8	UP-9	UP-10	UP-11
CO1	3	2	2	2	2	2	1	1	1	1	1
CO2	1	1	2	2	3	3	3	3	3	3	3
CO3	1	3	3	3	2	2	2	1	1	1	1
CO4	-	3	3	3	3	3	3	-	-	-	-
CO5	3	3	3	-	-	-	-	3	3	3	3
CO6	3	3	3	3	3	3	3	3	3	3	3
CO7	2	2	2	2	2	2	2	2	2	2	2

MAPPING OF CO WITH DEPARTMENT VISION & MISION

III BHMS (NEW SCHEME) – 2017 - 2018

CO/DV,DM	DV	DM 1	DM 2	DM 3	DM 4
CO 1	3	3	2	3	2
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	2	2
CO 5	2	3	2	2	2
CO 6	3	3	3	2	2
CO 7	2	2	3	2	2

MAPPING OF CO & PSO

III BHMS (NEW SCHEME) – 2017 - 2018

CO/PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8
CO 1	1	1	1	1	1	1	1	1
CO 2	2	2	2	1	1	1	1	1
CO 3	2	2	2	1	1	1	1	1
CO 4	2	3	2	2	1	1	1	1
CO 5	1	1	1	1	1	1	1	1
CO 6	3	2	3	2	1	2	1	1
CO 7	2	1	2	1	1	2	1	1

MAPPING OF DEPARTMENT MISION & PEO

III BHMS (NEW SCHEME) – 2017 - 2018

DM/PEO	PEO 1	PEO 2	PEO 3	PEO 4
DM 1	2	2	1	1
DM 2	2	1	1	2
DM 3	2	2	1	1
DM 4	2	2	2	2




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OLD REGULATION

IV BHMS

PROGRAMME OUTCOMES (PO)

The undergraduate students should be able to:

PO.1	Provide homoeopathic service to the health issues of the society.
PO.2	Develop competencies in diagnosis and management of common health problems of the individual and community.
PO.3	Practice, Promotive, Preventive, Curative And Rehabilitative medicine in respect to the commonly encountered health problems.
PO.4	Appreciate the psycho-social, cultural, economic and environmental factors affecting health and diseases.
PO.5	Develop human attitude towards the discharging of one's professional responsibilities ethically.
PO.6	Develop interest in learning latest developments in homoeopathy and possess positive attitude for continued self-learning and to seek further expertise or to pursue research in any chosen area of medicine.
PO.7	Familiarise with the basic factors which are essential for the implementation of the National Health Programmes.
PO.8	Acquire basic management skill in the area of human resource, materials and resource management.


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PROGRAMME SPECIFIC OUTCOMES (PSO)

The undergraduate students should:

PSO.1	Acquire theoretical knowledge, practical skills and clinical understanding of homoeopathy and approach the diseases with modern methods and technology.
PSO.2	Recognise each patient as a whole (an individual in society) and not merely as a collection of organ systems or individual organ or sick parts
PSO.3	Diagnose various health problems, design and plan of treatment according to Homoeopathic system of Medicine.
PSO.4	Be able to determine the suitability of homoeopathic medicines for the wellness and treatment strategies.
PSO.5	Acquire sufficient knowledge and understanding of ethical, legal, and regulatory challenges related to Homoeopathy prescribed by the regulatory authorities.
PSO.6	Be competent enough to function independently and effectively the Homoeopathic practice.
PSO.7	Develop competency in conducting community related activities and health surveys.
PSO.8	Conduct research on health issues faced by the community and suggests for remedial measures.

Mapping

PO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
PO1	3	3	3	3	2	3	3	3
PO2	3	3	3	3	2	3	3	3
PO3	3	1	2	3	2	3	2	2

PO4	2	2	2	3	2	3	3	3
PO5	1	2	2	2	3	2	1	2
PO6	3	1	2	3	1	2	1	3
PO7	1	1	2	3	2	2	3	3
PO8	2	2	3	2	2	2	1	2

COURSE OUTCOME

2014 Batch
FOURTH B.H.M.S - Old Scheme (Regular)- 2018 - '19

CO	Description	Teaching Learning Process / Methodology	Assessment Methods/ tools	Teaching Aid
CO1	Knowledge and understanding of Applied Anatomy & Applied Physiology of different Organs & Systems relating to Respective System & Regional Diseases.	Didactic lecture/ Bed side Demonstration/ Clinical Demonstration/ Group Discussions/ Integrated teaching/Forum for Interactive Learning.	Test Paper/ /Quiz / Term Test/ OSCE/ Assignments/ Seminars/ Group Discussion	Power Point/ O.H.P
CO2	Acquire skill in clinical Examinations of Respective System, Clinical Diagnosis, Investigation , Disease Management & Medicinal Management.	Group Discussions/ Clinical Demonstration/ Skill lab practice/ Bedside Physical examination classes/ Bedside classes for differential diagnosis.	Test Paper/ /Quiz / Term Test/ OSCE/ Assignments/ Seminars/ Group Discussion.	Power Point/ O.H.P
CO3	Understand systemic disease of liver & Biliary Tract, Haemopoietic, Cardiovascular, kidney & Urinary Tract, locomotor system, Skin & STDs, Central Nervous System in correlation with Homoeopathic therapeutics.	Didactic lecture/ Video Demonstration/ Mass Instructions.	Test Paper/ /Quiz /Assignment/ Term Test/ Group Discussions/ Seminars.	Power Point/ Audio-Visual-Black board

CO4	Understand Psychiatric & Pediatric diseases and its Homoeopathic Management.	Didactic lecture/ Group Discussions/ Integrated teaching / Video Demonstration/ Mass Instructions/ ward rounds/IP case presentations or Discussions with philosophical cases.	Test Paper/ /Quiz /Assignment/ Term Test/ Group Discussions/ Seminars.	Power Point/ Audio-Visual-Black board
CO5	Understand the knowledge about Water & Electrolyte Balance with Homoeopathic therapeutics, all the Acute Emergencies and its Homoeopathic management	Observations and management of Critically ill/ Skill lab Practice/ ward rounds/ Didactic lecture/ Educational Broadcast/ Mass Practical Work/ Group Discussions	Test Paper/ /Quiz /Assignment Term Test/ Group Discussions/ Seminars/ OSCE.	Power Point/ Audio-Visual-Black board
CO 6	Acquire knowledge of different systemic diseases in relation with homoeopathic therapeutics, Homoeopathic philosophy & Organon of Medicine(including Hahnemannian classification of disease, Miasm, Susceptibility) with knowledge regarding Scope & Limitation of Homoeopathy.	Didactic lecture/ Group Discussions/ ward rounds.	Test Paper/ MCQ methods/ Assignment / Bed side Evaluation/ Term Test	Power Point
CO 7	Acquire the knowledge regarding the Therapeutic, Rehabilitative, Preventive & primitive of Health based on the social, Economical, Environmental, Biological and emotional determinants of the case	Didactic lecture/ Group Discussions/ ward rounds.	Test Paper/ MCQ methods/ Assignment / Bed side Evaluation/ Term Test	Power Point

FOURTH B.H.M.S - MAPPING

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	-	-	-	1	-	-
CO2	3	3	-	-	-	1	-	-
CO3	3	3	3	1	1	2	2	1
CO4	3	3	3	1	1	2	2	-
CO5	3	2	3	2	2	2	2	-
CO6	3	3	2	3	3	2	2	2
CO7	3	3	3	3	2	3	3	3

MAPPING OF CO & UNIT PLAN

FOURTH BHMS- OLD REGULATION

CO/UNIT	UP-1	UP-2	UP-3	UP-4	UP-5	UP-6	UP-7	UP-8	UP-9	UP-10	UP-11
CO1	2	2	2	2	2	2	2	2	2	2	1
CO2	3	3	3	3	3	3	3	3	3	3	1
CO3	3	3	3	3	3	3	3	3	3	3	1
CO4	1	1	1	1	1	3	3	3	3	3	3
CO5	3	3	1	1	1	1	1	1	1	3	1
CO6	3	3	3	3	3	3	3	3	3	3	3
CO7	2	2	2	2	2	2	2	2	2	2	2

MAPPING OF CO WITH DEPARTMENT VISION & MISION

IV BHMS (OLD SCHEME) – 2018 - 2019

CO/DV,DM	DV	DM 1	DM 2	DM 3	DM 4
CO 1	3	2	3	2	2
CO 2	3	3	3	3	3
CO 3	3	2	2	3	3
CO 4	2	2	2	3	3
CO 5	2	2	2	3	3
CO 6	3	3	3	2	2
CO 7	3	2	2	3	3



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OLD REGULATION

III BHMS

PROGRAMME OUTCOMES (PO)

The undergraduate students should be able to:

PO.1	Provide homoeopathic service to the health issues of the society.
PO.2	Develop competencies in diagnosis and management of common health problems of the individual and community.
PO.3	Practice, Promotive, Preventive, Curative And Rehabilitative medicine in respect to the commonly encountered health problems.
PO.4	Appreciate the psycho-social, cultural, economic and environmental factors affecting health and diseases.
PO.5	Develop human attitude towards the discharging of one's professional responsibilities ethically.
PO.6	Develop interest in learning latest developments in homoeopathy and possess positive attitude for continued self-learning and to seek further expertise or to pursue research in any chosen area of medicine.
PO.7	Familiarise with the basic factors which are essential for the implementation of the National Health Programmes.
PO.8	Acquire basic management skill in the area of human resource, materials and resource management




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PROGRAMME SPECIFIC OUTCOMES (PSO)

The undergraduate students should:

PSO.1	Acquire theoretical knowledge, practical skills and clinical understanding of homoeopathy and approach the diseases with modern methods and technology.
PSO.2	Recognise each patient as a whole (an individual in society) and not merely as a collection of organ systems or individual organ or sick parts
PSO.3	Diagnose various health problems, design and plan of treatment according to Homoeopathic system of Medicine.
PSO.4	Be able to determine the suitability of homoeopathic medicines for the wellness and treatment strategies.
PSO.5	Acquire sufficient knowledge and understanding of ethical, legal, and regulatory challenges related to Homoeopathy prescribed by the regulatory authorities.
PSO.6	Be competent enough to function independently and effectively the Homoeopathic practice.
PSO.7	Develop competency in conducting community related activities and health surveys.
PSO.8	Conduct research on health issues faced by the community and suggests for remedial measures.


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Mapping

PO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
PO1	3	3	3	3	2	3	3	3
PO2	3	3	3	3	2	3	3	3
PO3	3	1	2	3	2	3	2	2
PO4	2	2	2	3	2	3	3	3
PO5	1	2	2	2	3	2	1	2
PO6	3	1	2	3	1	2	1	3
PO7	1	1	2	3	2	2	3	3
PO8	2	2	3	2	2	2	1	2

COURSE OUTCOME

2014 Batch
THIRD B.H.M.S. - Old Scheme (Regular) – 2017 - '18

CO	Description	Teaching Learning Process / Methodology	Assessment Methods/ tools	Teaching Aid
CO1	Knowledge and understanding of Applied Anatomy & Applied Physiology of different Organs & Systems relating to Respective System & Regional Diseases.	Didactic lecture/ Video Demonstration/ Group Discussions/ Integrated teaching.	Test Paper/ /Quiz / MCQ Method/ Term Test	Power Point/ O.H.P
CO2	Acquire skill in clinical Examinations of Respective System, Clinical Diagnosis, Investigation , Disease Management & Medicinal Management.	Didactic lecture/ Group Discussions/ Skill lab practice/ Bedside Physical examination classes/ Bedside classes for differential diagnosis.	Test Paper/ /Quiz / MCQ Method/ Term Test	Power Point/ O.H.P
CO3	Understand systemic disease of Endocrine, Metabolic & Nutritional disorders in correlation with Homoeopathic therapeutics.	Didactic lecture/ Group Discussions/ ward rounds.	Test Paper/ /Quiz / MCQ Method/ Term Test	Power Point/ Audio-Visual-Black board
CO4	Understand Genetic & Immunological Factors in diseases with concept of susceptibility & Miasms	Didactic lecture/ Group Discussions/ Integrated teaching/ ward rounds/IP case presentations or	Test Paper/ /Quiz / MCQ Method/ Term Test	Power Point/ Audio-Visual-

C01	2	2	2	2	2	2	2	2	2	2	2
C02	2	2	2	2	2	2	2	2	2	2	2
C03	1	3	3	3	3	3	3	3	3	3	3
C04	3	3	3	3	3	3	3	3	3	-	-
C05	3	3	3	3	3	3	1	1	1	1	1
C06	3	3	3	3	3	3	3	3	3	3	3
C07	2	2	2	2	2	2	2	2	2	2	2

MAPPING OF CO WITH DEPARTMENT VISION & MISION

III BHMS (OLD SCHEME) – 2017 - 2018

CO/DV,DM	DV	DM 1	DM 2	DM 3	DM 4
CO 1	3	2	3	2	2
CO 2	3	3	3	3	3
CO 3	3	2	2	3	3
CO 4	3	3	3	2	3
CO 5	3	3	3	2	3
CO 6	3	3	3	3	3
CO 7	3	2	3	2	3

MAPPING OF CO & PSO

III BHMS (OLD SCHEME) – 2017 - 2018

CO/PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8
CO 1	1	1	1	1	1	1	1	1
CO 2	2	2	2	2	1	2	1	1
CO 3	2	2	2	2	1	2	1	1
CO 4	2	3	2	2	1	2	1	1
CO 5	1	1	1	1	1	1	1	1
CO 6	2	3	2	3	1	2	1	1
CO 7	2	1	2	1	1	2	1	1

MAPPING OF DEPARTMENT MISION AND PEO

III BHMS (OLD SCHEME) – 2017 - 2018

DM/PEO	PEO 1	PEO 2	PEO 3	PEO 4
DM 1	2	2	1	1
DM 2	2	1	1	2
DM 3	2	2	1	1
DM 4	2	2	2	2




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OLD REGULATION

II BHMS

PROGRAMME OUTCOMES (PO)

The undergraduate students should be able to:

PO.1	Provide homoeopathic service to the health issues of the society.
PO.2	Develop competencies in diagnosis and management of common health problems of the individual and community.
PO.3	Practice, Promotive, Preventive, Curative And Rehabilitative medicine in respect to the commonly encountered health problems.
PO.4	Appreciate the psycho-social, cultural, economic and environmental factors affecting health and diseases.
PO.5	Develop human attitude towards the discharging of one's professional responsibilities ethically.
PO.6	Develop interest in learning latest developments in homoeopathy and possess positive attitude for continued self-learning and to seek further expertise or to pursue research in any chosen area of medicine.
PO.7	Familiarise with the basic factors which are essential for the implementation of the National Health Programmes.
PO.8	Acquire basic management skill in the area of human resource, materials and resource management


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PROGRAMME SPECIFIC OUTCOMES (PSO)

The undergraduate students should:

PSO.1	Acquire theoretical knowledge, practical skills and clinical understanding of homoeopathy and approach the diseases with modern methods and technology.
PSO.2	Recognise each patient as a whole (an individual in society) and not merely as a collection of organ systems or individual organ or sick parts
PSO.3	Diagnose various health problems, design and plan of treatment according to Homoeopathic system of Medicine.
PSO.4	Be able to determine the suitability of homoeopathic medicines for the wellness and treatment strategies.
PSO.5	Acquire sufficient knowledge and understanding of ethical, legal, and regulatory challenges related to Homoeopathy prescribed by the regulatory authorities.
PSO.6	Be competent enough to function independently and effectively the Homoeopathic practice.
PSO.7	Develop competency in conducting community related activities and health surveys.
PSO.8	Conduct research on health issues faced by the community and suggests for remedial measures.

Mapping

PO/PSO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
PO1	3	3	3	3	2	3	3	3
PO2	3	3	3	3	2	3	3	3
PO3	3	1	2	3	2	3	2	2

PO4	2	2	2	3	2	3	3	3
PO5	1	2	2	2	3	2	1	2
PO6	3	1	2	3	1	2	1	3
PO7	1	1	2	3	2	2	3	3
PO8	2	2	3	2	2	2	1	2

MAPPING OF CO & PO

2014 Batch
SECOND B.H.M.S. - Old Scheme (Regular) – 2016 - '17

CO	Description	Teaching Learning Process / Methodology	Assessment Methods/ tools	Teaching Aid
CO1	Knowledge and understanding of Applied Anatomy & Applied Physiology of different Organs & Systems relating to Respective System & Regional Diseases.	Didactic lecture/ Video Demonstration/ Group Discussions/ Integrated teaching.	Test Paper/ MCQ methods/ Assignment	Power Point/ O.H.P
CO2	Acquire skill in clinical Examinations of Respective System, Clinical Diagnosis, Investigation , Disease Management & Medicinal Management.	Didactic lecture/ Group Discussions/ Skill lab practice/ Bedside Physical examination classes/ Bedside classes for differential diagnosis.	Test Paper/ MCQ methods/ Assignment Bed side Evaluation.	Power Point/ O.H.P
CO3	Understand systemic disease of Respiratory system & Allmentary system in correlation with Homoeopathic therapeutics.	Didactic lecture/ Group Discussions/ ward rounds.	Test Paper/ MCQ methods/ Assignment / Bed side Evaluation/ Term Test	Power Point
CO 4	Acquire knowledge of different systemic diseases in relation with homoeopathic therapeutics, Homoeopathic philosophy & Organon of Medicine(including Hahnemannian classification of disease, Miasm, Susceptibility) with knowledge regarding Scope & Limitation of Homoeopathy.	Didactic lecture/ Group Discussions/ ward rounds.	Test Paper/ MCQ methods/ Assignment / Bed side Evaluation/ Term Test	Power Point
CO5	Acquire the knowledge regarding the Therapeutic, Rehabilitative, Preventive & primitive of Health based on the social, Economical, Environmental, Biological and emotional determinants of the case	Didactic lecture/ Group Discussions/ ward rounds.	Test Paper/ MCQ methods/ Assignment / Bed side	Power Point

			Evaluation/ Term Test	
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SECOND B.H.M.S. - MAPPING

CO/PO	P01	P02	P03	P04	P05	P06	P07	P08
C01	2	2	-	-	-	1	-	-
C02	3	3	-	-	-	1	-	-
C03	3	3	3	1	1	2	2	-
C04	3	3	2	3	3	2	2	2
C05	3	3	3	3	2	3	3	3

MAPPING OF CO & UNIT PLAN

SECOND BHMS- OLD REGULATION

CO/UNIT	UP-1	UP-2	UP-3	UP-4	UP-5	UP-6	UP-7	UP-8	UP-9	UP-10
C01	3	3	3	3	3	3	1	1	1	3
C02	3	3	3	3	2	3	2	2	2	3
C03	3	3	3	3	3	3	3	3	3	3
C04	3	3	3	3	3	3	3	3	3	3
C05	1	1	1	1	1	1	2	2	1	1

MAPPING OF CO WITH DEPARTMENT VISION & MISION

II BHMS (OLD SCHEME) – 2016 - 2017

CO/DV,DM	DV	DM 1	DM 2	DM 3	DM 4
CO 1	2	2	3	3	2
CO 2	3	3	3	3	3
CO 3	3	2	3	3	3
CO 4	2	3	3	2	2
CO 5	3	2	3	3	3

MAPPING OF CO & PSO

II BHMS (OLD SCHEME) – 2016 - 2017

CO/PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8
CO 1	1	1	1	1	1	1	1	1
CO 2	2	1	2	2	1	2	1	1
CO 3	2	2	2	2	1	2	1	1
CO 4	2	3	2	2	1	2	1	1
CO 5	1	1	2	2	1	2	1	1

MAPPING OF DEPARTMENT MISION & PEO

II BHMS (OLD SCHEME) – 2016 - 2017

DM/PEO	PEO 1	PEO 2	PEO 3	PEO 4
DM 1	2	2	1	1
DM 2	2	1	1	2
DM 3	2	2	1	1
DM 4	2	2	2	2



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DEPARTMENT OF REPERTORY
MAPPING OF UNIT PLAN AND CO

IV BHMS

	UNIT I	UNIT II	UNIT III	UNIT IV	UNIT V	UNIT VI	UNIT VII	UNIT VIII	UNIT IX	UNIT X	UNIT XI	UNIT XII
CO ₁	3	-	-	-	-	-	-	-	-	3	3	-
CO ₂	-	3	3	3	3	3	3	3	2	3	2	3
CO ₃	2	-	-	-	-	-	3	-	-	3	-	3
CO ₄	3	3	3	3	3	3	3	2	2	3	3	2
CO ₅	3	3	3	3	3	3	3	2	2	3	3	2
CO ₆	3	3	3	3	3	3	3	2	2	3	3	2

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DEPARTMENT OF REPERTORY

MAPPING OF CO AND PO

IV BHMS

	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PO ₇	PO ₈
CO ₁	3	3	3	3	3	3	1	2
CO ₂	3	3	3	3	3	3	1	2
CO ₃	3	3	3	3	3	3	1	2
CO ₄	3	3	3	3	3	1	1	2
CO ₅	3	2	3	3	3	1	1	1
CO ₆	3	3	3	3	3	3	2	2


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DEPARTMENT OF REPERTORY

IV BHMS

MAPPING OF CO AND PSO

	PSO ₁	PSO ₂	PSO ₃	PSO ₄	PSO ₅	PSO ₆	PSO ₇	PSO ₈
CO ₁	3	3	3	3	2	3	1	2
CO ₂	3	3	3	3	2	3	1	2
CO ₃	3	3	3	3	2	3	1	2
CO ₄	2	3	3	3	2	3	1	2
CO ₅	3	3	1	3	1	3	1	1
CO ₆	3	3	3	3	1	3	2	2


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MAPPING OF UNIT PLAN AND CO

III BHMS

	UNIT I	UNIT II	UNIT III	UNIT IV	UNIT V	UNIT VI	UNIT VII	UNIT VIII	UNIT IX	UNIT X
CO ₁	3	3	3	3	3	3	3	3	3	3
CO ₂	-	3	3	-	-	-	-	-	-	-
CO ₃	-	2	3	3	3	3	3	-	3	3
CO ₄	-	-	-	-	3	3	3	-	-	3
CO ₅	-	-	3	3	-	3	3	3	3	3
CO ₆	-	1	3	1	2	3	3	-	3	3
CO ₇	-	-	3	3	2	3	-	-	3	3


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DEPARTMENT OF REPERTORY

III BHMS

MAPPING OF CO AND PO

	PO ₁	PO ₂	PO ₃	PO ₄	PO ₅	PO ₆	PO ₇	PO ₈
CO ₁	3	2	2	1	1	3	1	1
CO ₂	3	2	2	1	1	3	1	1
CO ₃	3	2	3	3	2	3	2	1
CO ₄	3	3	3	3	2	2	2	1
CO ₅	3	2	3	3	3	3	1	2
CO ₆	3	3	3	3	3	3	1	2
CO ₇	3	3	3	3	3	3	2	1

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DEPARTMENT OF REPERTORY

III BHMS

MAPPING OF CO AND PSO

	PSO ₁	PSO ₂	PSO ₃	PSO ₄	PSO ₅	PSO ₆	PSO ₇	PSO ₈
CO ₁	3	2	2	2	3	3	1	3
CO ₂	3	1	3	2	3	3	1	2
CO ₃	3	3	3	3	3	3	1	3
CO ₄	3	3	3	3	3	3	1	2
CO ₅	3	3	3	3	3	3	1	2
CO ₆	3	3	3	3	2	3	1	3
CO ₇	3	3	3	3	3	3	1	3

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COMMUNITY MEDICINE MAPPING

Community medicine (IV BHMS)

1. Mapping of CO with PO and PSO

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8
CO1	1	1	2	1	1	-	1	-	2	2	3	2	2	3	2	2
CO2	2	3	3	-	-	1	-	-	3	1	2	3	1	3	3	2
CO3	-	1	-	1	-	2	2	1	2	1	1	1	-	3	3	1
CO4	2	-	-	1	-	-	-	-	1	-	-	1	-	2	3	1
CO5	2	1	1	1	1	2	-	-	1	1	1	2	-	3	3	3
CO6	-	-	1	3	-	-	-	1	-	-	2	1	-	3	3	2
CO7	-	-	-	2	1	3	-	2	-	1	-	-	1	2	3	3
CO8	3	3	3	1	-	-	1	-	3	3	3	3	-	3	2	1
CO9	-	-	2	1	1	1	1	-	2	-	2	-	-	3	3	1

Correlation Level: - no correlation 1-slight (Low) 2-moderate (Medium) 3-substantial (High)

2. Mapping of department mission with PEO

PEO / Mission	M 1	M 2	M 3	M 4	M 5
PEO1	3	2	1	3	1
PEO2	2	1	2	3	3
PEO3	1	1	1	2	1
PEO4	2	1	1	1	2

Correlation Level: - no correlation 1-slight (Low) 2-moderate (Medium) 3-substantial (High)


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COMMUNITY MEDICINE

3. Mapping of Units with CO

O/UNITS	Unit I	Unit II	Unit III	Unit IV	Unit V	Unit VI	Unit VII	Unit VIII	Unit IX	Unit X	Unit XI	Unit XII	Unit XIII
CO1	3	1	-	1	1	-	-	-	-	-	-	-	3
CO2	3	-	-	-	-	-	1	-	-	-	-	-	2
CO3	-	3	1	-	1	-	-	-	-	-	-	-	1
CO4	-	-	-	3	-	3	-	-	-	1	-	-	1
CO5	3	2	3	3	2	1	-	3	-	-	-	-	-
CO6	1	-	-	3	3	-	-	-	-	-	3	3	-
CO7	3	3	3	1	1	-	-	-	2	-	-	-	-
CO8	3	-	-	-	1	-	-	-	-	-	-	-	3
9	1	1	-	3	3	-	-	-	-	-	-	-	3

Correlation Level: - no correlation 1-slight (Low) 2-moderate (Medium) 3-substantial (High)


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**Sarada Krishna
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Department: Organon of Medicine and Homoeopathic Philosophy

M.D (Hom)

Mapping of course outcomes & programme outcomes

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5
CO 1	3	3	2	3	2
CO 2	3	2	1	3	3
CO 3	3	3	3	3	2
CO 4	3	2	3	3	2
CO 5	3	3	2	3	2

Correlation level: 1-slight (low)

2-moderate (medium)

3- substantial (high)



Professor & Head,

Department of Organon of Medicine and Homoeopathic Philosophy,
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DEPARTMENT OF MATERIA MEDICA

M.D. (Hom.)

Programme Outcomes – M.D. (Homoeopathy)

Post graduate students in Homoeopathy should:

PO1	integrate knowledge of subjects learnt at degree level for skillful application in Homoeopathic practice.
PO2	be able to undertake homoeopathic research in areas of emerging health issues.
PO3	be competent enough to teach homoeopathic education to the younger generation
PO4	be capable of rendering the medical aid to the society as per the principles of Homoeopathy
PO5	develop professional competency in Homoeopathy and in their area of specialisation

Programme Specific Outcomes of M.D(Homoeopathy) – MateriaMedica

Post Graduate students in MateriaMedica should:

PSO1	possess proficiency in both theoretical and practical aspects of homoeopathic materiamedica.
PSO2	develop capabilities to overcome the difficulties in cases with paucity of symptoms through proficient knowledge of homoeopathic materiamedica.
PSO3	update their knowledge with latest developments, researches, and newly proved drugs.
PSO4	applymateriamedica in various epidemic outbreaks as a preventive medicine.
PSO5	handle cases with integrated knowledge on homoeopathic philosophy, repertory, practice of medicine and paediatrics.
PSO6	develop competency in conducting research in relevant area and publish articles in reputed journals.

Course Outcomes – M.D. (Homoeopathy) – MateriaMedica

Post Graduate students in Homoeopathy should be able to:

CO1	acquire knowledge of rare and uncommon remedies in Homoeopathic MateriaMedica.	Knowledge
CO2	recognizes the scope and limitations of Homoeopathic MateriaMedica in management of cases.	Knowledge
CO3	identify the sources of drugs, family or group characteristics and drug relationship.	Understanding
CO4	compare the symptoms, drug pictures and therapeutic indications of all drugs.	Understanding
CO5	analyse the drugs analytically, synthetically and comparatively	Understanding
CO6	develop excellent teaching skills, different techniques and educational methods in teaching homoeopathy.	Skill
CO7	develop the capability on individualizing the case as well as the drug.	Skill

MATERIA MEDICA PG

MAPPING OF CO, PO and PSO

CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	1	3	3	2	2	2	3	3	3	2	2
CO2	2	2	3	2	1	2	2	2	2	2	2
CO3	1	2	3	1	2	2	2	2	2	2	2
CO4	1	3	3	1	2	2	3	3	2	2	3

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DEPARTMENT OF REPERTORY

Mapping of unit plan with CO

MD Part I

	UNIT 1.	UNIT 2.	UNIT 3.	UNIT 4.	UNIT 5.	UNIT 6.	UNIT 7.	UNIT 8.	UNIT 9.
CO1	3	3	3	3	3	3	3	3	3
CO2	3	3	3	3	3	3	3	3	3
CO3	1	1	2	2	3	0	1	1	3
CO4	0	0	3	3	2	1	3	3	3
CO5	2	3	3	2	3	1	3	3	3
CO6	2	1	3	3	3	0	3	3	3
CO7	3	3	3	3	3	3	3	3	3
CO8	1	3	3	3	2	1	3	3	3
CO9	1	2	3	3	3	1	3	3	3
CO10	3	3	3	3	2	2	2	2	2


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Mapping of unit plan with CO

MD Part 2

	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5	UNIT 6	UNIT 7	UNIT 8	UNIT 9	UNIT 10	UNIT 11	UNIT 12
CO1	3	3	3	3	3	3	3	3	3	3	2	3
CO2	3	3	3	3	3	3	3	3	3	3	2	3
CO3	3	3	3	3	3	0	2	1	1	2	3	3
CO4	3	3	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3	3	3
CO6	3	3	3	3	3	3	3	3	3	3	3	3
CO7	3	3	3	2	2	2	3	3	3	3	3	3
CO8	3	3	3	3	3	3	3	3	3	3	3	3
CO9	3	3	3	3	3	3	3	3	3	3	3	3
CO10	3	3	3	3	3	3	3	3	3	3	2	3

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Mapping Of CO with PO

	PO1	PO2	PO3	PO4	PO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
CO6	3	3	3	3	3
CO7	3	3	3	3	3
CO8	3	3	3	3	3
CO9	3	2	3	3	3
CO10	3	3	3	3	3



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Mapping Of CO with PSO

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	3	3	3	3	3	3	2
CO2	3	3	3	3	1	2	3
CO3	3	1	1	2	1	3	3
CO4	3	3	3	2	3	3	3
CO5	3	3	3	3	0	0	3
CO6	3	3	1	3	3	1	3
CO7	3	3	3	3	1	1	1
CO8	3	3	3	3	3	3	3
CO9	3	3	1	3	1	3	1
CO10	3	3	3	2	3	1	3


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KULASEKHARAM, KANYAKUMARI DISTRICT,
TAMIL NADU - 629 161




Dr. V. SATHISH KUMAR M.D.(HOM)
Reg. No. 554
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Sarada Krishna Homoeopathic Medical College



**Sarada Krishna
Homoeopathic Medical College
Kulasekharam, Kanniyakumari Dist., Tamil Nadu – 629 161**

DEPARTMENT OF PRACTICE OF MEDICINE

COURSE OUTCOME (PG COURSE)

CO	DESCRIPTION	TEACHING LEARNING PROCESS/METHODOLOGY	ASSESSMENT METHODS/ TOOLS	TEACHING AID
CO 1	Acquire sound knowledge of diseases, their clinical manifestations and their natural history in relation with Homoeopathic philosophy and therapeutics	Mass instruction/ didactic lectures/ clinical demonstrations/ video demonstration/ general clinics/ Integrated teaching/ FIL/ SEED	Testpaper/ Assignment/ Seminar	Power presentation/ Audiovisual/B lack board/ Models
CO 2	Develop understanding the concept more practically that each patient as a whole rather than mere collection of sick parts.	Clinical demonstration/ Case discussions/ General clinics/ Ward rounds/ OSCE/ Self-directed learning/ Integrated teaching	Testpaper/ Assignment/ Seminar/ Group discussion	Power presentation/ Audiovisual/B lack board/ Models
CO 3	Comprehend the natural diseases in the light of Hahnemann's theory of chronic miasms.	Clinical demonstration/ Case discussions/ Integrated teaching/ OSCE	Testpaper/ Assignment/ Seminar/ Group discussion	Power presentation/ Audiovisual/B lack board
CO 4	Correlate the health status of human in respect to disposition, diathesis, disease considering all predisposing and precipitating factors.	Clinical demonstration/ Case discussions/ Integrated teaching/ OSCE	Testpaper/ Assignment/ Seminar/ Group discussion	Power presentation/ Audiovisual/B lack board
CO 5	Apply the knowledge and understanding of clinical skills at bedside and prognose the disease.	FIL/ SEED/ Skill lab practices/ Observation of the management of critically ill/	VIVA/ Testpaper/ Assignment/ Seminar/ Group discussion	Bedside demonstration/ demonstration on mannequins

		General clinics/ Ward rounds		
CO 6	Develop skills in interpersonal communication with patients to understand their psycho-socio-economic circumstances, demonstration of empathy, reassurance, patient education in relation to disease and treatment.	FIL/ SEED/ Skill lab practices/ Observation of the management of critically ill/ General clinics/ Ward rounds	VIVA/ Testpaper/ Assignment/ Seminar/ Group discussion	Bedside demonstration/ demonstration on mannequins
CO 7	Develop skills in using educational methods and application of different techniques in teaching Homoeopathic students and its practitioners.	FIL/ SEED/ Skill lab practices/ Bedside demonstrations	OSCE/ UG teaching skill	Bedside demonstration/ demonstration on mannequins/ models

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DEPARTMENT OF PRACTICE OF MEDICINE

MAPPING OF CO & PO (PG COURSE)

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5
CO 1	3	1	2	2	2
CO 2	2	1	1	2	1
CO 3	2	1	1	2	1
CO 4	1	1	1	2	2
CO 5	2	1	2	3	3
CO 6	2	1	1	2	2
CO 7	1	1	3	2	2


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DEPARTMENT OF PRACTICE OF MEDICINE

MAPPING OF PO & PSO (PG COURSE)

PO/PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
PO 1	2	3	2	2	2
PO 2	1	1	1	1	3
PO 3	2	1	1	2	3
PO 4	3	3	2	1	1
PO 5	3	3	2	3	3


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DEPARTMENT OF PRACTICE OF MEDICINE

MAPPING OF CO & PSO (PG COURSE)

CP/PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	2	2	2	2	2
CO 2	2	3	2	2	2
CO 3	2	1	1	1	1
CO 4	2	1	1	1	2
CO 5	2	3	2	2	2
CO 6	1	2	1	2	2
CO 7	2	2	2	2	3


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DEPARTMENT OF PRACTICE OF MEDICINE
MAPPING OF CO WITH DEPARTMENT MISION & VISION
(PG COURSE)

CO/DV,DM	DV	DM 1	DM 2	DM 3	DM 4
CO 1	2	3	2	2	2
CO 2	2	2	2	3	2
CO 3	2	2	2	1	1
CO 4	2	2	1	2	1
CO 5	2	2	1	3	2
CO 6	1	1	1	2	2
CO 7	2	1	2	2	2


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DEPARTMENT OF PRACTICE OF MEDICINE

MAPPING OF DEPARTMENT MISION WITH PEO (PG COURSE)

DM/PEO	PEO 1	PEO 2	PEO 3	PEO 4
DM 1	2	2	2	1
DM 2	1	2	1	2
DM 3	2	3	1	2
DM 4	2	2	2	2

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DEPARTMENT OF PRACTICE OF MEDICINE

Programme Specific Objectives of M.D (Homoeopathy) – Practice of Medicine

Post Graduate students in Practice of Medicine should:

PSO1	Acquire proficiency both in theoretical and practical aspects of practice of medicine and related disciplines reinforced by scientific knowledge and philosophy of homoeopathy.
PSO2	Develop efficiency to assess, perform certain procedures and manage the case by individualisation.
PSO3	Be able to adopt unbiased approach to enhance their knowledge and skill to improve the quality of treatment.
PSO4	Expertise on interpretation of graphical and radiological diagnostic techniques.
PSO5	Develop skills in adopting educational methods and techniques for teaching homoeopathy and to familiarize research in emerging areas of practice of medicine.

Programme Educational Objectives of BHMS (PEO)

The graduate will be able to

PEO1	Become competent enough to practice homoeopathy system of medicine
PEO2	Have sound knowledge, understanding and clinical skill in homoeopathy system in particular and health issues in general
PEO3	Be committed and dedicated to the profession and upholds medical ethics and homoeopathy principles
PEO4	Be a life-long learner to accommodate latest trends in health issues and undertake research for development in homoeopathic practice


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Department: PAEDIATRICS

M.D. (Hom)

Vision of the Department

To mould a Homoeopath in the speciality of child health through a value based, research oriented teaching for enabling him to practise Homoeopathy in Paediatrics with competence and its trendy developments.

Mission of the Department

- To develop competence in child health including applied embryology & genetics, developmental milestones, nutritional needs, behavioral disorders, removing constitutional dyscrasia etc. aiming at a healthy generation.
- To develop skill in handling paediatric diagnostic procedures.
- To develop knowledge and skill to identify and manage the children with learning disabilities, developmental anomalies, differently abled conditions etc.

Programme Outcomes – M.D. (Hom.)

Post graduate students in Homoeopathy should:

PO1	Integrate knowledge of subjects learnt at degree level for skilful application in Homoeopathic practice.
PO2	Be able to undertake homoeopathic research in areas of emerging health issues.
PO3	Be competent enough to teach homoeopathic education to the younger generation
PO4	Be capable of rendering the medical aid to the society as per the principles of Homoeopathy
PO5	Develop professional competency in Homoeopathy and in their area of specialization

Programme Specific Outcomes of M.D. (Hom.) – Paediatrics

Post Graduate students in Homoeopathy Paediatrics should:

PSO1	Acquire knowledge to assess the health status of the children based on the principles of homoeopathy.
PSO2	Be capable to provide therapeutic assistance to children, and frame strategies to create awareness among the parents on healthy life style.
PSO3	Develop more knowledge and understanding on child remedies in homoeopathy and their utilization.
PSO4	Develop competency in clinical examination of paediatric cases and its diagnosis.
PSO5	Develop competency in identification of learning disabilities and behavioural disorders prevalent among the children.
PSO6	Be able to prescribe and interpret relevant investigations depending on the case

Course Outcomes – M.D. (Homoeopathy) – Paediatrics

Post Graduate students in Homoeopathy should be able to:

CO1	Identify normal as well as abnormal growth and development of children.	Knowledge
CO2	Develop understanding in the manifestation of miasms in children.	Understanding
CO3	Recognizes the role of homoeopathy in paediatric cases.	Understanding
CO4	provide primary care for childhood diseases with a homoeopathic perspective.	Application
CO5	develop skills in documenting paediatric case details.	Skill
CO6	develop competency in the field of providing health care to children.	Skill
CO7	disseminate the importance of the preventive health care and immunisation to child care.	Attitude
CO8	develop the mindset on creating a 'healthy generation'	Attitude

Mapping of COs and POs

CO/PO	PO1	PO2	PO3	PO4	PO5
CO1	2	-	1	-	1
CO2	2	2	1	-	1
CO3	-	-	-	-	3
CO4	-	-	-	-	3
CO5	1	1	2	-	3
CO6	1	-	2	2	3
CO7	2	-	1	2	2
CO8	-	3	-	2	2

Correlation Level: 1-slight (Low) 2-moderate (Medium) 3-substantial (High)

Course Syllabus

1. GOAL

To transform a basic Homoeopathic doctor into a Paediatrician with a knowledge of how to practice Paediatrics with a Homoeopathic Perspective & to enhance zest on Research methodology

2. OBJECTIVE

Knowledge & understanding:

- To refresh the knowledge obtained during the undergraduate level
- To create an awareness on the normal child – structure & function
- To make an understanding of the growth & development of a normal child
- To emphasize the importance of Lactation, Nutrition & its deficiency issues
- To understand the common congenital anomalies & its management
- To study in detail the common conditions that affects the children in General & System wise.

Skills:

- To handle different categories of paediatric cases in clinics – OP & IP.
- To document a case in paediatric & homoeopathic perspective
- Clinical Examination of Paediatric cases
- To do relevant investigations depending on the case & to interpret the reports
- To give an assurance to the patient / parent
- To document relevant cases for evidence & further research

Integration:

Integration of the subject is done in order to create an awareness of the need of linking various clinical subjects with Paediatrics especially with Obstetrics, Embryology, Surgery and Homoeopathic subjects like Organon, MateriaMedica& Repertory.

Attitude:**a. Personal attitude:**

- To develop the students to handle paediatric cases
- To be a child-friendly physician

b. Academic attitude:

- To develop the skill in appearing for practical, theory and other competitive examinations.
- To have a profound enthusiasm in innovative Research

c. Social attitude:

- To create the students involvement in attending seminars, conference, out-reach programs and research.


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